

Joint Master's Degree in Global History of Freie Universität Berlin and Humboldt Universität zu Berlin

General Information on organizing your global history studies

NOTE: This information is meant to help students organize their studies. It is not legally binding. For legal information please refer to the Studienordnung.

Qualification Objectives

- (1) Graduates have developed working skills relevant to history and regional studies, and are able to combine them in order to work on a global history topic. They deepened their knowledge of the history of global interaction and know how to analyze and interpret historical developments, structures, and institutions of different regions of the world. They are able to work on complex scientific issues and to critically evaluate them by also taking into account social and ethical issues of the present. They critically evaluate primary sources with regard to these questions and thus, are able to critically comment on the past on an academic level from a global history perspective. They have learned to correlate regional histories with global structures, exchange relationships, and perspectives in regard to their political, social, economic, and cultural connections. By utilizing the broad course offerings, graduates have received specific as well as multi-disciplinary competence in theory and methods, which enables them to also work on research questions that span several disciplines.
- (2) Graduates are able to evaluate global history problems on the basis of their knowledge of history and regional studies, as well as to evaluate their statements objectively and academically. They know how to classify the doctrines of their academic field according to the newest research consensus and can critically review and develop them. They are able to take responsibility in teams, present their results orally and in written form, and know how to constructively defend well-founded positions in discussions. Through the examination of historical developments in different regions and the dynamics and conflicts of global interaction, graduates have extended their intercultural competence and sharpened their awareness for historically evolved criteria for the inclusion and exclusion of people – in particular categories like class, "race," and gender, which are effective to the present day.
- (3) The MA program prepares students for professional fields and occupations that require a research-based approach to global history issues. Having focused on a particular region during their studies equips graduates with a specific set of skills that prepares them to work in a broad field of science and research (especially universities, research institutions, academic and non-academic teaching of global historic issues, documentation, media, journalism) and eventually can be expanded into a doctorate. Furthermore, the abilities that students gain during the MA program – to do research, compose texts and presentations, and acquire historical and regional expertise – help them to get access to professional fields such as knowledge transfer, management, and social or political representation of interests, especially in international or regional companies and organizations.

Course Contents

- (1) By scientific reconstruction of global interaction and global processes and theory-led interpretation and application of other specific methods, students gain access to historic

dimensions of a globalizing present. By expanding on the bachelor's degree in history, a regional area study, or a comparable degree in another relevant discipline, the MA program uses English-language courses to convey extensive knowledge of global history developments and their impacts on historical processes, institutions, and structures.

- (2) Fields of study focus on historical research and field-specific debates about different global history themes and issues as well as a theoretical and methodological reflection on writing global history. Other major aspects are themes, problems, and subject specific debates within the incorporated area studies, especially concerning the students' individual region of specialization. Furthermore, theoretical and methodological discussions within research and scientific practice of the different area studies are taken into account.
- (3) The MA program teaches students how to develop their own academic problem-solving strategies and research methods through independent study on the basis of continued assistance and individual work plans. These capabilities are applicable in multi-disciplinary areas, especially at the intersection of historical and regional studies' research.

Structure and Outline

- (1) The MA program is organized in modules, which as a rule contain two corresponding courses.
- (2) The MA program is composed of
 - (a) obligatory courses in Global History to the extent of 40 credit points (*Leistungspunkte*)
 - (b) regional profile courses to the extent of 30 credit points (*Leistungspunkte*), which should form one regional focus if possible
 - (c) an inter-disciplinary part to the extent of 20 credit points (*Leistungspunkte*), in which the students (if possible) should attend language classes that complement their regional focus and courses from (a) different regional focus.
- (3) Students must complete modules in the following areas:
 - I. Compulsory Courses on Global History
In this field, students have to complete the following modules to the extent of 40 credit points (*Leistungspunkte*):
 - a. Module 1: Global Spaces (10 cp)
 - b. Module 2: Global Histories (15 cp)
 - c. Module 3: Global Configurations (15 cp)
 - II. Regional Profile Area:
Students must choose one of the following regional areas, in which they have to complete modules to the extent of 30 credit points (*Leistungspunkte*):
 - a. Europe (Eastern and Western Europe):
Advanced modules on Ancient History, Medieval History, Early Modern History, Modern History, and Modern European History
 - b. Latin America: Modules about Latin America in the context of Global History
 - c. North America: Modules about North America in the context of Global History
 - d. Islamic World: Modules about Islamic History in the context of Global History
 - e. South and Southeast Asia: Modules about modernization, culture, and religion in South and Southeast Asia
 - f. East Asia: Advanced modules on Chinese history and culture

- g. Africa: Modules about debates and methods in African history, transformation processes, and Global History in African History.

Students choosing this profile area must attend a counseling session due to organizational characteristics. Ideally, they should attend during the first semester, signing up for courses.

- h. Regional profile with a trans-regional focus: Here, students can choose modules with regional focuses ranging from the regional profiles a) to g). Students can also ask the examination board for permission to choose other courses that are not listed, as long as they have a clear relevance to the chosen profile.

III. Comparative Section:

In the comparative section, students must choose modules about different regions to the extent of 20 credit points (*Leistungspunkte*). At least one module must address a region that is not identical with the region the student has chosen in the regional profile area. Modules of a regional profile-area that were completed in version 'a' cannot be chosen in version 'b' in the inter-disciplinary area. Also, modules cannot be chosen twice.

- a. Europe (Eastern and Western Europe):
Modules about Early Modern and Modern European History, especially those relevant to Global History, social history, economic history, religion, culture, politics, and intellectual history
- b. Latin America: Modules about the constitution and global context of Latin America
- c. North America: Modules about North America's foreign relations
- d. Islamic World: Module about Islamic History in the context of Global History
- e. South and Southeast Asia: Module about modernization in South and Southeast Asia in the context of Global History
- f. East Asia: Module about the history and culture of China in the context of Global History
- g. Africa: Module about the history of Africa in the context of Global History
- h. Other modules in the comparative section
 - 1. Module 38: Theory, Method, and History of Historiography
 - 2. Module 39: Themes of Current Global Historical Research
 - 3. Module 40: Introduction to Regional History

Students who do not have a BA in History are advised to take Module 38. Students may not retake modules they gained credit for in a previous BA program. Students can also use the comparative section for language classes, and may exchange one or two modules (up to 20 credit points (*Leistungspunkte*)) for language classes that build on each other and complement a regional focus.

- IV. At the end of the MA program, students write a master's thesis about a topic of their regional profile area. Concurrently, they attend a compulsory Global History master's colloquium in which they also present their project.

(4) Exemplary courses of study are attached (Attachment 1).

Types of Courses

- (1) Lectures, sometimes in the form of a lecture series, convey information about a subject area, its research approaches, and its current relevance for research. A presentation held by the teacher, followed by discussion, is the primary didactic method.
- (2) Seminars allow students to deal with exemplary topics and to practice independent academic research by focusing on a narrow historical problem that they will work on through interpreting primary sources and consulting specialized literature. In addition, seminars convey insights into methods and theories that are characteristic of global history. The student will mainly learn through seminar discussions based on lesson materials, through reading primary sources and specialized literature, and through presentations.
- (3) Advanced seminars (*Hauptseminare*) allow students to deal intensively with exemplary topics and problems. By handling a narrow historical problem in a research-oriented way, especially on the basis of working with specialized literature and interpreting primary sources, they practice working independently and academically. The student will mainly learn through seminar discussions based on lesson materials, through reading primary sources and specialized literature, and through presentations.
- (4) Research seminars (equivalent to a didactic research project) allow students to deal with academic work that will deepen their understanding of a particular issue or question, i.e. let them try out their theoretical knowledge on real projects they design and develop independently.
- (5) Colloquia allow students to present and discuss independently acquired expertise, especially the master's thesis, and current problems of international scholarship.
- (6) Tutorials allow students of different semesters to apply acquired skills in theory and methodology.
- (7) Introductory courses (*Grundlagenveranstaltung*) deal with selected topics and/or relevant theories, and also coherently convey an overview as well as specialized and methodological knowledge through handling comprehensive problems.
- (8) Introductory seminars (*Grundlagenseminar*) convey coherent basic knowledge, acquaint students with a subject and allow them to actively engage with it.

General and Subject-Specific Student Counseling

- (1) The Center for Student and Psychological Counseling of Freie Universität Berlin and the General Student Counseling and Psychological Student Counseling Center of Humboldt Universität zu Berlin offer general student counseling.
- (2) The professors of the participating institutes offer subject-specific student counseling during regular office hours. It is recommended that students take advantage of this counseling at least once per semester in order to talk about the achieved credits and their plans for the rest of the program.
- (3) Students who choose Africa as their regional profile area must attend a counseling session about the profile's organizational peculiarities.

Studying Abroad

- (1) It is recommended that students study abroad. While studying abroad, students should gain study and exam credits that can be accredited to the same modules they would have taken had they stayed in Berlin. They cannot gain credits for their master's thesis abroad.
- (2) Before studying abroad, students have to have a signed agreement with both, the head of this master's program's exam committee and their host university's relevant department, about the length of their stay abroad, what they will accomplish (which must be equivalent to what they would have accomplished in Berlin), and the credits they will earn. If they adhere to the agreement, their achievements abroad will be accredited.
- (3) The third semester is usually the best time to study abroad.
- (4) The MA program engages in international partnerships and contacts, including visiting international experts, conferences, and university collaborations. This gives students the opportunity to network and to engage internationally in Global History.

Information on Courses and Module Descriptions

These module descriptions explain the following for all modules of the MA program:

- The module's name
- Content
- Course Type
- Amount of work the student will have to put in
- Forms of active participation

The estimated time and amount of work is based mainly on:

- Active participation, as part of the required time of class attendance
- The amount of work needed to complete smaller tasks in class
- Time needed for independent preparation and studying
- Time needed to prepare for exams
- exams

The estimated time needed for studying and preparing for exams is meant to help students organize their studies. The amount of work needed to complete the module corresponds to the number of credit points (*Leistungspunkte*) assigned to it.

Active participation, regular attendance, and successfully passing the exams are the requirements for successfully completing a module and receiving the credits assigned to it. If the module has no exam, active participation and regular attendance are the only requirements for obtaining credits.

1. Modules of the compulsory Global History area

Module 1: Global Spaces				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich-Meinecke Institute and Humboldt Universität zu Berlin/Faculty of Philosophy/Department of History				
Prerequisites: None				
Contents: This module introduces students to global history by conveying information about global Modern History as well as important research approaches and controversies of modern global historical research. The lecture series uses different regions of the world to impart an overview of important global developments, global interconnections, and processes of globalization, as well as of global historical research debates. In the seminar, students discuss global historical questions of the 19 th and 20 th centuries, either generally or with a thematic or regional example, read relevant research works, and discuss important approaches to global historical research.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture series	2	Lecture notes, oral participation, reading material	Attendance Preparation/Studying for lecture	30 60
Seminar	2	Reading material, active participation, presentations or small written tasks (ex. protocol, input paper, book review), tests	Attendance Preparation/Studying for seminar	30 180
Language:		English		
Attendance:		Lecture series: highly recommended, Seminar: required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 2: Global Histories				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich-Meinecke Institute and Humboldt Universität zu Berlin/Faculty of Philosophy/Department of History				
Prerequisites: None				
Contents: Students are confronted with different global historical approaches and with central debates of global historical historiography. The module deals with important theoretical and methodological global historical approaches, such as global, transfer, network, and comparative historical approaches, or postcolonial theory. Through reading key texts, academic debates are made accessible and important concepts of global history historiography are worked on. In addition, students become familiar with research questions, approaches, and problems of global history historiography by working with examples from one or several world regions. Students are guided in reflecting on specific questions and subjects, which may (for example) have a cultural, gender, social, or economic focus, with a global historical perspective and by relating them to				

global historical theories and methods. They are also guided in working with and critically evaluating these questions and subjects in an academic way specific to their discipline.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar A	2	Reading materials, oral participation, presentations or small written tasks (ex. protocols, input paper, or book reviews)	Attendance Seminar A	30
			Preparation/Studying for Seminar A	90
			Presentation	60
Seminar B	2	Reading materials, oral participation, presentations or small written tasks (ex. protocols, input paper, or book reviews)	Attendance Seminar B	30
			Preparation/Studying for Seminar B	90
			Exam Preparation and Exam	150
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		2 semesters (Seminar A in the winter semester, Seminar B in the following summer semester)		
Offered:		Every year, beginning in the winter semester		
Applicability:		MA Global History		

Module 3: Global Configurations				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich-Meinecke-Institute/Institute for Islamic Studies/Institute of Chinese Studies/Institute of Korean Studies/Institute for Latin American Studies/John F Kennedy Institute for North American Studies and Humboldt Universität zu Berlin/Faculty of Philosophy I and III/Institute for Asian and African Studies/Department of History				
Prerequisites: None				
Contents: This module offers students insight into important global configurations and deals with the historical dimension of global relationships, structures, and processes. Both seminars deal with a topic or a problem or a group of actors that are extremely relevant for Global History or for a globalizing configuration such as migration, the flow of goods, or communication. By using specialized literature and sources that address one or several world regions, students can work on selected topics (that can be social, gender-related, economic, culture-historical, etc.) from a global historical perspective, and discuss their historical development and global dimensions.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar A	2	Reading materials, oral participation and/or work in groups, presentations or small tasks (ex. protocols, input paper, or book reviews)	Attendance Seminar A	30
			Preparation/Studying for Seminar A	90
			Presentation	60
Seminar B	2	Reading materials, oral participation and/or	Attendance Seminar B	30
				90

		work in groups, presentations or small tasks (ex. protocols, input paper, or books reviews)	Preparation/Studying for Seminar B Exam preparation and exam	150
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		450	15 cp	
Length of module:		2 semesters		
Offered:		Every year, starting in the summer semester		
Applicability:		MA Global History		

2. Regional Area Studies Modules

a) Europe

Module 4: Advanced Course in the Profile Area Ancient History I				
University/Department: Freie Universität Berlin/Friedrich-Meinecke-Institute				
Prerequisites: Latin language skills at the <i>Latinum</i> level				
Contents: The lecture gives students a current overview of a period of ancient history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture's scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture, studying before and after the lecture through readings	Lecture: Attendance Studying	30 60
Advanced seminar	2	Studying, structured reading decided on with the teacher, researching sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Advanced seminar: Attendance Studying Preparing an oral presentation Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes Exam preparation and exam	30 60 60 10 20 20 10 150
Language:		German		

Attendance:	Lecture: strongly suggested/Seminar: required	
Overall amount of work, in hours:	450	15 cp
Length of module:	1 semester	
Offered:	Every winter semester	
Applicability:	MA Global History	

Module 5: Advanced Course in the Profile Area Ancient History II				
University/Department: Freie Universität Berlin/Friedrich-Meinecke-Institute				
Prerequisites: Completion of Module 4 and Latin language skills at the <i>Latinum</i> level				
Contents: The lecture gives students a current overview of a period of ancient history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture’s scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture, studying before and after the lecture through readings	Lecture: Attendance Studying	30 60
Advanced seminar	2	Studying, structured reading decided on with the teacher, researching sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Advanced seminar: Attendance Studying Preparing an oral presentation Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes Exam preparation and exam	30 60 10 20 20 10 150
Language:		German		
Attendance:		Lecture: strongly suggested/Seminar: required		
Overall amount of work, in hours:		450	15 cp	
Length of module:		1 semester		
Offered:		Every summer semester		
Applicability:		MA Global History		

Module 6: Master Module Greek History				
University/Department: The Humboldt University of Berlin/Institute for Historical Studies				
Prerequisites: Greek language skills at the <i>Graecum</i> level				
Contents: The master seminar and the tutorial offer students deep insight into topics of Greek history, focused on the current state of research and academic debates. Students acquire methodological and theoretical knowledge that increases their ability to research individually and autonomously. The teacher choosing the excursion destination will consider the students' financial means.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Master seminar	2	Improving work methods by working with examples	Master seminar: Attendance Studying	30 120
Tutorial	2 or block	Acquiring epoch-specific knowledge and working with primary sources OR Excursion with a focus on the material remnants of Greek culture	Tutorial: Attendance Studying OR Attendance plus preparation Paper (25 pages, finished after seminar ends, must be completed within 6 weeks)	30 60 90 210
Language:		German		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Winter semester and summer semester		
Applicability:		MA Global History		

Module 7: Master Module Roman History				
University/Department: Humboldt Universität zu Berlin/Institute for Historical Studies				
Prerequisites: Latin language skills at the <i>Latinum</i> level				
Contents: The master seminar and the tutorial offer students deep insights into topics of Roman History, focused on the current state of research and academic debates. Students acquire methodological and theoretical knowledge that increases their ability to research individually and autonomously. The teacher choosing the excursion destination will consider the students' financial means.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Master seminar	2	Improving work methods by working with examples	Master seminar: Attendance Studying	30 120
Tutorial	2 or block	Acquiring epoch-specific knowledge and working with primary sources	Tutorial: Attendance Studying OR	30 60

		OR Excursion with a focus on the material remnants of Roman culture	Attendance plus preparation Paper (25 pages, finished after seminar ends, must be completed within 6 weeks)	90 210
Language:		German		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Winter semester and summer semester		
Applicability:		MA Global History		

Module 8: Advanced Course in the Profile Area Medieval History I				
University/Department: Freie Universität Berlin/Friedrich-Meinecke Institute				
Prerequisites: Latin language skills at the <i>Latinum</i> level				
Contents: The lecture gives students a current overview of a period of medieval history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture's scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture, studying before and after the lecture through readings	Lecture: Attendance Studying	30 60
Advanced seminar	2	Studying, structured reading decided on with the teacher, researching sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Advanced seminar: Attendance Studying Preparing an oral presentation Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes	30 60 60 10 20 20 10 150

			Exam preparation and exam	
Language:		German		
Attendance:		Lecture: strongly suggested/Seminar: required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 9: Advanced Course in the Profile Area Medieval History II				
University/Department: Freie Universität Berlin/Friedrich-Meinecke Institute				
Prerequisites: Completion of Module 8 and Latin language skills at the <i>Latinum</i> level				
Contents: The lecture gives students a current overview of a period of medieval history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture's scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture, studying before and after the lecture through readings	Lecture: Attendance Studying	30 60
Advanced seminar	2	Studying, structured reading decided on with the teacher, researching sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Advanced seminar: Attendance Studying Preparing an oral presentation Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes Exam preparation and exam	30 60 60 10 20 20 10 150
Language:		German		
Attendance:		Lecture: strongly suggested/Seminar: required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every summer semester		

Applicability:	MA Global History
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Module 10: Europe and the World in the Middle Ages				
University/Department: Humboldt Universität zu Berlin/Institute for Historical Studies				
Prerequisites: Latin language skills				
Contents: Through the master seminar and the tutorial, students acquire a deeper understanding of European and global topics of medieval history, focused on the current state of research and academic debates. They master more complex methods of dealing with ancillary disciplines, in order to expand their ability to research individually and autonomously.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Master seminar	2	An oral presentation or oral contribution to the discussion or a similar task; a short written task (2-3 pages) or a book review or similar tasks	Master seminar: Attendance Studying	30 120
Tutorial	2	An oral presentation or oral contribution to the discussion or a similar task; a short written task (2-3 pages) or a book review or similar tasks	Tutorial Attendance Studying	30 60
Module exam	0	A research paper of about 25 pages, written after classes end and finished within 6 weeks	Module Exam	210
Language:		German		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Winter semester		
Applicability:		MA Global History		

Module 11a: Advanced Course in the Profile Area Early Modern History I				
University/Department: Freie Universität Berlin/Friedrich-Meinecke-Institute				
Prerequisites: None				
Contents: The lecture gives students a current overview of a period of early modern history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture's scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize				

themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.

Instruction:				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture, studying before and after the lecture through readings	Lecture: Attendance Studying	30 60
Advanced seminar	2	Studying, structured reading decided on with the teacher, researching sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Advanced seminar: Attendance Studying Preparing an oral presentation Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes Exam preparation and exam	30 60 60 10 20 20 10 150
Language:		German and English		
Attendance:		Lecture: strongly suggested/Seminar: required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 12a: Advanced Course in the Profile Area History of the 19th and 20th Century I

University/Department: Freie Universität Berlin/Friedrich-Meinecke Institute

Prerequisites: None

Contents: The lecture gives students a current overview of a period of early modern history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture's scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.

Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture,	Lecture:	30

		studying before and after the lecture through readings	Attendance Studying	60
Advanced seminar	2	Studying, structured reading decided on with the teacher, researching sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Advanced seminar: Attendance Studying Preparing an oral presentation Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes Exam preparation and exam	30 60 60 10 20 20 10 150
Language:		German and English		
Attendance:		Lecture: strongly suggested/Seminar: required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every summer semester		
Applicability:		MA Global History		

Module 13a: Advanced Course in the Profile Area Early Modern History II				
University/Department: Freie Universität Berlin/Friedrich-Meinecke Institute				
Prerequisites: Completion of Module 11a				
Contents: The lecture gives students a current overview of a period of modern history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture's scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture, studying before and after the lecture through readings	Lecture: Attendance Studying	30 60

Advanced seminar	2	Studying, structured reading decided on with the teacher, researching sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Advanced seminar: Attendance Studying Preparing an oral presentation Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes Exam preparation and exam	30 60 60 10 20 20 10 150
Language:		German and English		
Attendance:		Lecture: strongly suggested/Seminar: required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 14a: Advanced Course in the Profile Area History of the 19 th and 20 th Century II				
University/Department: Freie Universität Berlin/Friedrich-Meinecke Institute				
Prerequisites: Completion of Module 13a				
Contents: The lecture gives students a current overview of a period of modern history, or of one of its narrower thematic clusters. In the advanced seminar, students focus on a narrow topic that falls within the lecture's scope, and based on this topic, they read important research, work with and interpret sources, discuss different approaches, and utilize these approaches in oral presentations. In this way, students have the opportunity to comprehensively familiarize themselves with the current state of research on a topic. Furthermore, they learn to identify a research question and to work with this question within a small research program, under instruction.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Taking notes during the lecture, studying before and after the lecture through readings	Lecture: Attendance Studying	30 60 60
Advanced seminar	2	Studying, structured reading decided on with the teacher, researching	Advanced seminar: Attendance Studying Preparing an oral presentation	30 60 60 10

		sources and terms, active participation through oral participation, oral presentations, group work, creating a research bibliography, keeping minutes	Creating an individual work schedule Researching sources and terms Research bibliography Keeping minutes Exam preparation and exam	20 20 10 150
Language:		German and English		
Attendance:		Lecture: strongly suggested/Seminar: required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every summer semester		
Applicability:		MA Global History		

Module 15: Advanced Module: Modern European History				
University/Department: Humboldt Universität zu Berlin/Institute for Historical Studies				
Prerequisites: None				
Contents: The master seminar and the tutorial help students acquire a deeper understanding of a specific area of research and academic debate, drawn from the scope of the specialized modules on modern European history (including economy, empire, knowledge, international relations, and conflict). Students expand their methodological and theoretical knowledge, which in turn increases their ability to research independently and autonomously in a specific area of modern European history.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Master seminar	2	Working with examples and learning techniques to improve the student's academic research skills	Master seminar: Attendance Studying	30 120
Tutorial	2	Learning the specifics of source collections, methodological approaches and the current state of research in the student's chosen field, addressing theoretical questions	Tutorial: Attendance Studying	30 60
Final exam for the module (MAP)		A 25-page research paper written after	Research paper	210 (including preparation)

		completion of the master seminar and finished within 6 weeks		
Language:		German and English		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Winter and summer semester		
Applicability:		MA Global History		

b) Latin America

Module 22a: The Formation of Latin America for Global History				
University/Department: Freie Universität Berlin/Institute for Latin American Studies				
Prerequisites: Portuguese or Spanish language skills on the B2 level of the Common European Framework of Reference for Language (CEFR)				
Contents: The module deals with interpretational approaches and theories about Latin America's development, from the pre-Columbian epochs through the colonial era to the present. Focus areas include cultural dynamics, social-economic transformations, and gender-specific aspects in their historical contexts. Students discuss examples of approaches drawn from social, cultural, and especially cultural-anthropological research.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory course	2	Class discussion, a short presentation, small written tasks, participation in discussion forums	Introductory course: Attendance Studying	30 120
Seminar	2	Class discussion, a short presentation, small written tasks, participation in discussion forums	Seminar: Attendance Studying Exam preparation and exam	30 120 150
Language:		German, English, or Spanish		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 23a: Latin America in a Global Context for Global History
University/Department: Freie Universität Berlin/Institute for Latin American Studies

Prerequisites: Spanish language skills on the B2 level of the CEFR				
Contents: The module deals with the changing perception of Latin America in the global context, under consideration of intercultural and gender-specific aspects. This includes the discussion of theoretical approaches to globalization, trans-regionalization, trans-nationalism, and trans-culturality from the perspective of Latin America, as well as a joint analysis of the ways Latin America was and is embedded in global-economic relations. Students examine the social and economic strategies on a national and regional level in the context of global processes of change. They also analyze transnational configurations such as migration and cultural exchange. To do so and to deepen their knowledge, they use case studies of local, regional, and national processes of exchange.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory course	2	Class discussion, a short presentation, small written tasks, participation in discussion forums	Introductory course: Attendance Studying	30 120
Seminar	2	Class discussion, a short presentation, small written tasks, participation in discussion forums	Seminar: Attendance Studying Exam preparation and exam	30 120 150
Language:		German, English, Spanish		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 24a: The Formation of Brazil for Global History				
University/Department: Freie Universität Berlin/Institute for Latin American Studies				
Prerequisites: Portuguese language skills on the B2 level of the CEFR				
Contents: The module deals with key texts and terms of Brazil's production of knowledge and culture from the 19 th century to the present, as well as with the Brazilian reception and processing of European and Anglo-Saxon theoretical influences, and gives an overview of the discussion on the "black Atlantic." Students analyze the different historical stages of trans-regional integration and development.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory course	2	Class discussion, a short presentation, small written tasks, participation in	Introductory course: Attendance Studying	30 120

		discussion forums	Seminar:	
Seminar	2	Class discussion, a short presentation, small written tasks, participation in discussion forums	Attendance Studying	30 120
			Exam preparation and exam	150
Language:		German, English, Portuguese		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every summer semester		
Applicability:		MA Global History		

c) North America

Module 25a: History of American Foreign Policy for Global History				
University/Department: Freie Universität Berlin/John F. Kennedy Institute for North American Studies				
Prerequisites: None				
Contents: U.S. foreign policy in the 19 th and 20 th century was influenced by its relationship to its northern and southern neighbors on the continent, to Europe, Africa, the Near and Middle East, Asia, and to the Pacific area. On the basis of the inherent tension between globalism and regionalism, the courses on American foreign policy deal with the following dimensions: a) their historical, ideological foundations (Manifest Destiny, Monroe Doctrine, exporting democracy), b) patterns of behavior, political strategies, and decision making processes, c) processes of exchange with other regions of the world, d) the tie to international organizations and institutions, as well as inner-societal developments and determinants, e) the role of the USA in international crises and conflicts. The module places a special emphasis on American-Canadian relations, and examines the foreign policy role of 20 th century Canada with a comparative perspective.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory seminar	2	Active participation, for example by contributing to discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Introductory seminar: Attendance Studying	30 120
Advanced seminar	2	Active participation, for example by contributing to discussions, giving short presentations,	Advanced seminar:	30 120

		leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Attendance Studying Exam preparation and exam	150
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		450	15 cp	
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 26a: Social and Cultural History of North America for Global History				
University/Department: Freie Universität Berlin/John F. Kennedy Institute for North American Studies				
Prerequisites: None				
<p>Contents: The founding and development of the U.S. were based on a string of normative and idealistic basic assumptions that proclaimed the country's new and independent path (American exceptionalism). – The wish for "autonomy," especially from the USA, also characterized Canada's social- and cultural-historical development, and expressed itself, for example, in Canada's societal models, which differed considerably from those of the U.S. At the same time, the social and cultural history of both states was significantly influenced by intensive exchange relationships between the Old and New World. This tension between autonomy and interdependence is the focus of the module. Under consideration of the methodological and theoretical discussion of historical comparative and transfer research, the module examines the focal points of North American cultural and social history that characterize the tension between autonomy and independence. This includes an analysis of social-historical structures (such as religion, race, gender, bilingualism, bi-nationalism, and multiculturalism), social-historical processes (such as the settlement of the continent, immigration, industrialization, urbanization, and the emergence of mass consumer culture, and its global reach in processes of so-called "Americanization" or globalization), and religious and social movements (Great Awakening, the abolitionist movement, the populist movement, the civil rights movement, etc.).</p>				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory seminar	2	Active participation, for example by contributing to discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Introductory seminar: Attendance Studying	30 60
Advanced seminar	2	Active participation, for example by contributing to discussions, giving short presentations,	Advanced seminar: Attendance Studying	30 180

		leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Exam preparation and exam	150
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		450	15 cp	
Length of module:		1 semester		
Offered:		Every summer semester		
Applicability:		MA Global History		

Module 27a: North American Colonial History/The History of the Atlantic Region for Global History				
University/Department: Freie Universität Berlin/John F. Kennedy Institute for North American Studies				
Prerequisites: None				
<p>Contents: American history of the 17th and 18th century encompasses two central research perspectives: On the one hand, it should be regarded as the history of the settlement of the American continent and as the history of the settler colonies; on the other hand, it is also essentially the history of the interplay between the importance of the colonies in the New World and the position of the people of their mother countries in Europe. In other words, it is the history of the Atlantic region. This module accounts for this double perspective. Students look at <i>Alltagsgeschichte</i> and the political history of the colonies, as well as the contemporaneous domestic-political and power-political, social and economic-political, and cultural contexts in the colonies and their motherlands. They often do so under consideration of the question of whether the 17th and 18th century should be understood as a prologue to the American Revolution, or rather as an independent history of the colonies and their own traditions, which were continually fertilized through immigration and lastly developed, on the basis of their specific traditions, into independent states.</p>				
Course Type	Attendance time (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory seminar	2	Active participation, for example by contributing to discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Introductory seminar: Attendance Studying	30 60
Advanced seminar	2	Active participation, for example by contributing to	Advanced seminar: Attendance Studying	30 180

		discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Exam and exam preparation	150
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		450	15 cp	
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

d) The Islamic World

Module 28a: Islamic History for Global History I				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Institute of Islamic Studies				
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level				
<p>Contents: This module teaches students about the history of the Islamic world. The seminar examines research questions dealing with Islamic history, focusing on the time before the late 18th century, by dealing with topics and selected examples from different epochs and regions. This includes aspects of cultural, social, and economic history, as well as the emergence, development, and function of traditions and institutions. The relationships between Muslims and non-Muslims, as well as gender relations, receive special consideration.</p> <p>The tutorial deepens this knowledge through the study and discussion of primary and secondary sources.</p>				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Seminar discussions based on lesson materials, sources and specialized literature, written and/or oral tasks, independently or in small groups, structured reading	Attendance Studying for the seminar	30 200
Tutorial	1	Joint reading of secondary sources or primary sources in Arabic, presentation of prepared sources, discussion of first independent research results	Attendance Studying for the tutorial Exam and exam preparation	15 55 150

Language:	English, German and/or Arabic where applicable	
Attendance:	Required	
Overall amount of work, in hours:	450	15 cp
Length of module:	1 semester	
Offered:	Every winter semester	
Applicability:	MA Global History	

Module 29a: Islamic History for Global History II				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Institute of Islamic Studies				
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level				
Contents: The seminar provides students' a deeper understanding of the history of the Islamic world, with a focus on the time after the late 18 th century. This epoch is marked by the increasing political, economic, and cultural influence of the Western world, as well as by the emergence of Islamic renewal movements in different parts of the Islamic world. Through selected examples, the seminar examines research questions of modern Islamic history from this phase of profound upheaval. This includes aspects of cultural, social, and economic history, including the relationships with non-Muslim actors within and outside the Islamic world, as well as the aspect of gender. The tutorial deepens the acquired knowledge through the study and discussion of primary and secondary sources.				
Teaching/Learning Technique	Attendance time (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Seminar discussions based on lesson materials, sources and specialized literature, written and/or oral tasks, independently or in small groups, structured reading	Attendance Studying for the seminar Structured reading	30 70 130
Tutorial	1	Joint reading of secondary sources or primary sources in Arabic, presentation of prepared sources, discussion of first independent research results	Attendance Studying for the tutorial Exam and exam preparation	15 55 150
Language:		English, German and/or Arabic where applicable		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every summer semester		
Applicability:		MA Global History		

Module 30a: Islamic Intellectual History for Global History
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University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Institute for Islamic Studies				
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level				
<p>Contents: With this module, students acquire a deepened knowledge of the intellectual history of the Islamic world. In the seminar, students practice to critically examine research questions dealing with the intellectual history of the Islamic world through selected examples from different epochs and regions. This includes aspects of Islamic theology, mysticism, philosophy, and ideas of social order, all under special consideration of inter-religious processes of exchange and gender relations.</p> <p>The tutorial deepens this acquired knowledge through the study of primary sources.</p>				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Seminar discussions based on lesson materials, sources and specialized literature, written and/or oral tasks, independently or in small groups, structured reading	Attendance Studying for the seminar Structured reading	30 70 130
Tutorial	1	Joint reading of secondary sources or primary sources in Arabic, presentation of prepared sources, discussion of first independent research results	Attendance Studying for the tutorial Exam and exam preparation	15 55 150
Language:		English, German and/or Arabic where applicable		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester		
Offered:		Every summer semester		
Applicability:		MA Global History		

e) South and Southeast Asia

Module 31a: History of the Modernization Processes in South and Southeast Asia
University/Department: Humboldt Universität Berlin/Institute for Asian and African Studies/Department of South Asia Studies/Department of Southeast Asia Studies
Prerequisites: None
<p>Contents: Students acquire knowledge about the historical processes in the regions from the 18th century to the present that were especially influenced by colonial rule and postcolonial developments. The processes of transfer and exchange between and beyond the two regions that led to the development of multiple modernities and hybrid social structures form the focal point. In addition to analyzing specific regions and topics through primary and secondary sources, students will learn to work with an interregional, comparative perspective. The module's goals include learning methods of analyzing historical texts and sources as well as acquiring deeper</p>

knowledge of the central themes of modernization in South and Southeast Asia. The students should be taught to present the results of their own research and to critically position themselves, both in oral and written form.

Both in oral and written form.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Attending the lecture, studying for the lecture	Lecture	60
Seminar	2	A presentation or two essays (5 pages) on one of the seminar's topics	Seminar	90
			Advanced seminar	180
Advanced seminar/research seminar	2	Research in archives, literature, and on the internet, a presentation, a thesis paper, a short presentation	A research paper (20-25 pages) or an oral exam (20 minutes)	120
Language:		German and English		
Attendance:		Lecture: strongly suggested/Seminars: required		
Overall amount of work, in hours:		450		15
Length of module:		1 semester		
Offered:		Winter semester		
Applicability:		MA Global History		

Module 32a: Cultures and Religions of South and Southeast Asia				
University/Department: Humboldt Universität Berlin/Institute for Asian and African Studies/Department of South Asia Studies/Department of Southeast Asia Studies				
Prerequisites: None				
<p>Contents: "Culture" and "religion" are complex terms that are used to describe different social, political, ideological, judicial, artistic, economic, and scientific actions and processes, in so far as they are initiated and carried out by individual people or groups of people. The term "culture" as a model for interpretation is the starting point of academic work in the regional studies, and must as such be understood in its mutability. The political and religious debates about the identity of peoples, ethnic groups, social organizations, and genders are central to this project. The module's goals are for students to learn methods of describing cultural and religious phenomena in South and Southeast Asia and to expand their analytical skills. They should recognize cultural and religious similarities and processes of exchange, but also differences and boundaries, and understand the mechanisms of cultural and religious change.</p>				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Attending the lecture, studying for the lecture	Lecture	60
Seminar	2	A presentation or two essays (5 pages) on one of the seminar's topics	Seminar	90
Advanced seminar/research seminar	2	Research through archives, literature, and the internet, a presentation, a thesis	Advanced seminar	180
			Research paper (20-25	120

		paper, a short presentation	pages) or an oral exam (20 minutes)	
Language:	German and English			
Attendance:	Lecture: strongly suggested/Seminars: required			
Overall amount of work, in hours:	450			15 cp
Length of module:	1 semester			
Offered:	Summer semester			
Applicability:	MA Global History			

f) East Asia

Module 33a: Introductory Module: China: History and Culture				
University/Department: Freie Universität Berlin/Department of East Asian Studies/Sinology – China Studies				
Prerequisites: Chinese language skills				
Contents: The module teaches students an analysis and classification of China's historical and cultural development. It allows them a nuanced view of changes in gender relations and the transformation of Chinese society on different governmental and social levels. As part of the module, students complete one seminar on theory-led research and action (Seminar I) and one on questions of application and problems in the field (Seminar II).				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar I	2	Seminar discussions based on lesson materials, sources and relevant literature, and written and/or oral tasks, done independently or in small groups	Seminar I: Attendance time Studying Exam and exam preparation	30 90 60
Seminar II	2	Seminar discussions based on lesson materials, sources and relevant literature, and written and/or oral tasks, done independently or in small groups	Seminar II: Attendance time Studying Exam and exam preparation	30 90 250
Language:	English, German, and Chinese			
Attendance:	Required			
Overall amount of work, in hours:	450			15 cp
Length of module:	1 semester, the courses can take place as a block seminar			
Offered:	Once a year in the summer semester			
Applicability:	MA Global History			

Module 34a: Advanced Module on China: History and Culture				
University/Department: Freie Universität Berlin/Department of East Asian Studies/Sinology – China Studies				

Prerequisites: Chinese language skills				
Contents: Social, political, and cultural events, processes, and traditions stand at the center of the systematic analysis of China's history and culture. On the basis of previously acquired knowledge of the past and the present, students also examine the historical development of Chinese society from a deeper, more comparative perspective. The module also addresses complex processes of cultural transformation, always under consideration of gender relations past and present and a critical approach to dominant narratives. As part of the module, students complete one seminar on theory-focused research and action (Seminar I), one on questions of application and problems in the field (Seminar II), and a tutorial in which they analyze excerpts from Chinese sources and secondary literature.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar I	2	Seminar discussions based on lesson material, sources and relevant literature, and written and/or oral tasks, done independently or in small groups	Seminar I: Attendance Studying Exam and exam preparation	30 80 100
Seminar II	2	Seminar discussions based on lesson materials, sources and relevant literature, and written and/or oral tasks, done independently or in small groups	Seminar II: Attendance Studying Exam and exam preparation	30 80 40
Tutorial	2	Seminar discussions in Chinese based on independent reading, exercises in written and oral academic presentations (Chinese, oral short presentations/abstracts)	Tutorial: Attendance Studying Exam and exam preparation	30 40 20
Language:		German, English, and Chinese		
Attendance:		Required		
Overall amount of work, in hours:		450		15 cp
Length of module:		1 semester, the course can take place as a block seminar		
Offered:		Once a year in the winter semester		
Applicability:		MA Global History		

g) Africa

Module 35a: Debates and Methods in African History
University/Department: Humboldt Universität zu Berlin/Department for African Studies
Prerequisites: None
Contents: The module teaches students how to examine the methodological and theoretical aspects of the transformation processes in Africa and the African Diaspora. Apart from recognizing and understanding larger interconnected discourses, students deal profoundly with methods of historical research. The goal is for students to learn not only general analytical skills, but also

research-typical methods of working that allow them to complete academic work independently. They acquire skills in understanding complex arguments and divergent debate contributions, and learn to develop their own opinions in oral and written form on the basis of critical readings of academic secondary sources. In addition, they examine the possibilities and limits of written, oral, and/or visual sources, as well as the related methods, and learn to be conscious of the complexity and limits of historical knowledge.

The thematic fields include the following, and are considered from different angles:

"Forms of historical thought, processes of memory, and the production of history"

"Important debates in the historical research about Africa"

"Modern and postmodern discourses"

"Oral history, oral traditions, life histories"

"Visual histories"

Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2		Attendance	25
Colloquium	2	Attending guest lectures on current research about Africa	Studying for the seminar	100
			Attendance	15
			Studying for the colloquium	10
			Paper, 15-20 pages (30,000-40,000 characters)	
Language:		German and English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Summer semester		
Applicability:		MA Global History		

Module 36a: Transformation Processes in Africa

University/Department: Humboldt Universität zu Berlin/Department for African Studies

Prerequisites: None

Contents: The module deals with societal change in Africa and the African Diaspora. Students critically read academic secondary sources and primary sources (written, oral, and/or visual) in order to work with different thematic fields. They learn how to search for sources and work with them critically, how to understand complex arguments and divergent debates, and how to develop their own opinions in oral and written form on the basis of the study of primary and secondary sources.

Students acquire general analytical skills and a profound knowledge of how to structure a convincing argument in oral and written form. Also, this module introduces them to larger thematic connections to help them acquire an awareness of the complexity and multi-dimensionality of the past and the limits of historical knowledge, and to teach them to independently complete academic work.

The thematic fields include the following, and are studied from different angles:

"Statehood, Power, Rule, Conflict, and Resistance"

"Work, Production, Market, and Consumption"

"Mobility, Migration, Displacement, and Diaspora"

"Identity, Ethnicity, Religion, and Cultural and Social Praxis" "Locality, Globalism, Globalization"				
Course Type	Attendance(hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2		Attendance Studying for the seminar	25 100
			Paper, 15-20 pages (30,000-40,000 characters)	
Language:		German and English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Summer semester		
Applicability:		MA Global History		

Module 37: Introduction to African History for Global History				
University/Department: Humboldt Universität zu Berlin/Department for African Studies				
Prerequisites: None				
Contents: The seminar deals with central questions of African History through selected examples. The research colloquium gives students an overview of different current approaches and topics of African historiography.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Preparation of and follow-up with reading materials, active participation in seminar discussions, completion of small tasks (such as short presentations, research, or independent or group written tasks)	Attendance Studying for the seminar	30 100
			Attendance Studying for the colloquium	15
			Exam and exam preparation	35
Colloquium	1	Preparation and follow-up of reading materials, active participation in the discussion		120
Language:		German and English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

3. Modules Comparative Section

a) Europe (Eastern and Western)

Module 11b: Early Modern History for Global History I				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich-Meinecke-Institute				
Prerequisites: None				
Contents: The lecture gives a current overview of part of an epoch or a narrow thematic field of Early Modern History. The advanced seminar is focused on a narrow topic drawn from the lecture, and students read important research, work with and interpret sources, and discuss different approaches. They grasp the current state of research of a certain topic and learn to identify and implement a research question (with guidance).				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Lecture notes, preparation and follow-up of the lecture through reading	Attendance Studying for the lecture	30 60
Advanced Seminar	2	Structured reading (as agreed upon with the teacher), research of sources and terms, active participation in the advanced seminar through oral participation, group work, creating a research bibliography, written work	Attendance Studying for the advanced seminar	30 180
Language:		English, German where applicable		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 12b: History of the 19 th and 20 th Century for Global History I				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich-Meinecke-Institute				
Prerequisites: None				
Contents: The lecture gives a current overview of part of an epoch or a narrow thematic field of the history of the 19 th and 20 th centuries, their historiography, and their relevant theories and methods. The advanced seminar is focused on a narrow topic drawn from the lecture, and students read research, work with and interpret sources, and discuss different approaches. Students grasp the current state of research of a topic and learn how to identify and implement a research question (with guidance).				

Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Lecture notes, preparation and follow-up of the lecture through reading	Attendance Studying for the lecture	30 60
Advanced seminar	2	Structured reading (as agreed upon with the teacher), research of sources and terms, active participation in the advanced seminar through oral participation, group work, creating a research bibliography, written work	Attendance Studying for the advanced seminar	30 180
Language:		English, German where applicable		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 16: Social and Economic History of Europe, Urbanization and Industrialization				
University/Department: Humboldt Universität zu Berlin/Philosophical Faculty/Institute for Historical Studies or Freie Universität Berlin/Department of History and Cultural Studies/Friedrich-Meinecke-Institute				
Prerequisites: None				
Contents: The field is European economic and social history. The courses address such topics as consumer society, growth, processes of industrialization and urbanization in Europe, and globalization. In addition, they discuss the methods and theories of social and economic history, as well as the history of economic theory.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the seminar	30 180
Tutorial	2	Active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the tutorial	39 60

Language:	English	
Attendance:	Required	
Overall amount of work, in hours:	300	10 cp
Length of module:	1 semester	
Offered:	Winter semester and/or summer semester	
Applicability:	MA Global History	

Module 17: Cultural History, History of the Religions, Intellectual History/History of Science				
University/Department: Humboldt Universität zu Berlin/Philosophical Faculty I/Institute for Historical Studies				
Prerequisites: None				
Contents: The module deals with questions of cultural, religious, and scientific history from a comparative perspective. The focal point is the influence of political, social, economic, religious, and cultural factors on the formation of knowledge, as well as the transfer of this knowledge between different societies. Students gain theoretical and methodological knowledge of historical comparative studies.				
Course Type	Attendance(hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the study	30 180
Tutorial	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the tutorial	30 60
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Winter semester and/or summer semester (not every semester)		
Applicability:		MA Global History		

Module 18: History of Dictatorships, Violence, and Conflicts	
University/Department: Humboldt Universität zu Berlin/Philosophical Faculty/Institute for Historical Studies	
Prerequisites: None	
Contents: The module's subject is the history of dictatorships and modern societies' history of violence and conflict. Students deal with the formation and development of despotic regimes and ethnic violence in Europe and examine these from a comparative perspective that includes non-European dictatorships and violence during colonialization and de-colonialization. The module will	

focus on teaching theoretical and methodological knowledge of historical comparative studies and transfer research.

Course Type	Attendance(hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the seminar	30 180
Tutorial	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the tutorial	30 60
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Winter semester and/or summer semester (not every semester)		
Applicability:		MA Global History		

Module 19: Colonialism and Post-Colonialism

University/Department: Humboldt Universität zu Berlin/Philosophical Faculty/Institute for Historical Studies

Prerequisites: None

Contents: In this module, students deal with current approaches of colonialism research. They examine and analyze, with academic methods and theories, processes of colonialization, colonial rule, de-colonialization, and exchange between center and periphery.

Course Type	Attendance(hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent Study for the seminar	30 180
Tutorial	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the tutorial	30 60
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		

Offered:	Winter semester and/or summer semester (not every semester)
Applicability:	MA Global History

Module 20: Imperial Histories and Nation Building in Europe				
University/Department: Humboldt Universität zu Berlin/Philosophical Faculty/Institute for Historical Studies				
Prerequisites: None				
Contents: Students learn about theories of nationalism and the development of nation states ("nation building") in Europe. They deal with processes of inclusion and exclusion of societal groups and with social change in societies of, for example, multi-cultural great powers or European nation states and their colonial spheres of influence.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the seminar	30 180
Tutorial	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the tutorial	30 60
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Winter semester and/or summer semester (not every semester)		
Applicability:		MA Global History		

Module 21: Migration, International and Transnational Relationships, and Europe's Relations with the Wider World				
University/Department: Humboldt Universität zu Berlin/Philosophical Faculty/Institute for Historical Studies				
Prerequisites: None				
Contents: This module deals with the history of international and transnational relations of European states and societies and with the history of international organizations. The transfer of knowledge and the social and cultural relationships within Europe and between European and non-European states and societies are the focal point. Students especially academically work with and analyze the phenomenon of migration. They deal with theories and methods of the history of interconnection, transfer research, and comparative historical studies.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Written work, active participation, small	Attendance	30

		tasks such as research tasks, minutes, presentations	Independent study for the seminar	180
Tutorial	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the tutorial	30 60
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Winter semester and/or summer semester (not every semester)		
Applicability:		MA Global History		

b) Latin America

Module 22b: The Constitution of Latin America for Global History				
University/Department: Freie Universität Berlin/Institute for Latin American Studies				
Prerequisites: Portuguese or Spanish language skills on the B2 level of the Common European Framework of Reference for Language (CEFR)				
Contents: The module deals with interpretation approaches and theories about Latin America's development, from the pre-Columbian epochs through the colonial era to the present. Focus points include cultural dynamics, social-economic transformations, and gender-specific aspects in their historical contexts. Students discuss examples of approaches drawn from social, cultural, and especially culture-anthropological research.				
Course Type	Attendance S(hours per week)	Forms of active participation	Amount of work, in hours	
Introductory course	2	Active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the seminar	30 180
Seminar	2	Written work, active participation, small tasks such as research tasks, minutes, presentations	Attendance Independent study for the tutorial	30 60
Language:		German, English, or Spanish		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		

Applicability:	MA Global History
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Module 23b: Latin America in a Global Context for Global History				
University/Department: Freie Universität Berlin/Institute for Latin American Studies				
Prerequisites: Spanish language skills on the B2 level of the CEFR				
Contents: The module deals with the changing perception of Latin America in a global context, under consideration of intercultural and gender-specific aspects. This includes the discussion of theoretical approaches to globalization, trans-regionalization, trans-nationalism, and trans-culturalism from the perspective of Latin America. Additionally, a joint analysis of the ways Latin America was and is embedded in global-economic relations is also included. Students examine the social and economic strategies on a national and regional level in the context of global processes of change. They also analyze transnational configurations such as migration and cultural exchange. To do so and deepen their knowledge, they use case studies of local, regional, and national processes of exchange.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory course	2	Class discussion, a short presentation, small written tasks, participation in discussion forums	Attendance Independent study for the seminar	30 180
			Attendance Independent study for the tutorial	30 60
Seminar	2	Class discussion, a short presentation, small written tasks, participation in discussion forums		
Language:		German, English, Spanish		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

c) North America

Module 25b: History of American Foreign Policy for Global History	
University/Department: Freie Universität Berlin/John F. Kennedy Institute for North American Studies	
Prerequisites: None	
Contents: The USA's 19 th and 20 th century foreign policy was influenced by the U.S.' relationship to its northern and southern neighbors on the continent, to Europe, Africa, the Near and Middle East and Asia, and to the Pacific area. On the basis of the inherent tension between globalism and regionalism, the courses on American foreign policy deal with the following dimensions: a) their	

historical and ideological foundations (Manifest Destiny, Monroe Doctrine, exporting democracy), b) patterns of behavior, political strategies, and decision making processes, c) processes of exchange with other regions of the world, d) the tie to international organizations and institutions, and inner-societal developments and determinants, and e) the role of the USA in international crises and conflicts. The module places a special emphasis on American-Canadian relations, and examines the foreign policy role of 20th century Canada from a comparative perspective.

Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory seminar	2	Active participation, for example through contributing to discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Attendance Independent study for the seminar	30 180
Advanced seminar	2	Active participation, for example through contributing to discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Attendance Independent study for the tutorial	30 60
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 27b: North American Colonial History/The History of the Atlantic Region for Global History

University/Department: Freie Universität Berlin/John F. Kennedy Institute for North American Studies

Prerequisites: None

Contents: American history of the 17th and 18th century encompasses two central research perspectives: On the one hand, it should be regarded as the history of the settlement of the American continent and as the history of the settler colonies; on the other hand, it is also essentially the history of the interplay between the importance of the colonies in the New World and the position of the people of their mother countries in Europe. In other words, it is the history of the Atlantic region. This module accounts for this double perspective. Students look at the *Alltagsgeschichte* and political history of the colonies, as well as the contemporaneous domestic-political and power-political, social and economic-political, and cultural contexts in the colonies and their motherlands. They often do so under consideration of the question of whether the 17th

and 18th century should be understood as a prologue to the American Revolution, or rather as an independent history of the colonies and their own traditions, which were continually fertilized through immigration and lastly developed, on the basis of their specific traditions, into independent states.

Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Introductory seminar	2	Active participation, for example through contributing to discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Attendance Independent study for the seminar	30 180
Advanced seminar	2	Active participation, for example through contributing to discussions, giving short presentations, leading discussions, creating and presenting thesis papers, interpreting sources, discussing books	Attendance Independent study for the tutorial	30 60
Language:		English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

e) Islamic World

Module 28b: Insights into Islamic History for Global History
University/Department: Freie Universität Berlin/Department of History and Cultural Studies for Islamic Studies
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level

Contents: Seminar I teaches students about the history of the Islamic world. The seminar's goal is an examination of research questions of Islamic history with a focus on the time before the late 18th century, through the use of overarching themes and selected examples from different epochs and regions. This includes aspects of cultural, social, and economic history and the emergence, development, and function of traditions and institutions. The relationships between Muslims and non-Muslims and the gender relations receive special consideration. Seminar II teaches foundational knowledge of the following thematic areas: legal history, historical and/or current legal praxis, current developments of Islamic law, current legal orders in societies influenced by Islam, and legal theory and methodology. There is a special focus on this analysis of power and gender relations.

Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar I	2	Seminar discussions based on lesson materials, sources and specialized literature, written and/or oral tasks, independently or in small groups, structured reading	Attendance Studying for Seminar I	30 60
Seminar II	2	Seminar discussions based on lesson materials, sources and specialized literature, written and/or oral tasks, independently or in small groups, structured reading	Attendance Studying for Seminar II	30 180
Language:		English, German and/or Arabic where applicable		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

e) South and Southeast Asia

Module 31b: The History of Modernization Processes in South and Southeast Asia for Global History				
University/Department: Humboldt Universität zu Berlin/Philosophical Faculty III/Institute for Asia-Africa Studies				
Prerequisites: None				
Contents: Multiple modernities; transfer processes; exemplary work with historical topics				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Reading before and after class, completing tasks	Attendance Studying for the seminar	30 50

Advanced seminar (possibly research seminar)	2	Active participation in the seminar, for example through archival, literary, and internet research, a presentation, a thesis paper, a short presentation of the results, written work	Attendance seminar Studying for the advanced seminar	30 190
Language:		English, German where applicable		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

f) East Asia

Module 33b: Chinese History and Culture for Global History				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Institute for Islamic Studies				
Prerequisites: None				
Contents: Students systematically study and analyze the history and culture of China, focusing on social, political, and cultural events, processes, and traditions. On the basis of earlier knowledge of the past and the present, they deepen their knowledge of Chinese society, studying it comparatively. In addition, they consider complex cultural processes of transformation, including from the perspective of gender relations in history and the present, as well as under consideration of a critical analysis of dominating narratives. Students complete one seminar on theory-guided research and action (Seminar I) and one on questions regarding the application and problems in practice (Seminar II).				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar I	2	Seminar discussion based on lesson materials, prepared reading of sources and relevant literature, written and/or oral tasks independently or in small groups	Attendance Studying for Seminar I	30
				80
Seminar II	2	Seminar discussion based on lesson materials, prepared reading of sources and relevant literature, written and/or oral tasks, independently or in small groups	Attendance Studying for Seminar II	30
				160

Language:	English, German where applicable and/or Arabic	
Attendance:	Required	
Overall amount of work, in hours:	300	10 cp
Length of module:	1 semester	
Offered:	Every winter semester	
Applicability:	MA Global History	

g) Africa

Module 37: Introduction to African History for Global History				
University/Department: Humboldt Universität zu Berlin/Philosophical Faculty III/Seminar for Africa Studies				
Prerequisites: None				
Contents: The seminar deals with central questions of African History through selected examples. The research colloquium gives students an overview of different current approaches and topics of African historiography.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Preparation with and follow-up of reading materials, active participation in seminar discussions, completion of small tasks (such as short presentations, research tasks, or independent or group written tasks)	Attendance Studying for the seminar	30 80
Colloquium	1	Preparation and follow-up of reading materials, active participation in discussions	Attendance Studying for the colloquium	30 160
Language:		English, German and/or Arabic where applicable		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

h) Trans-regional Relevance

Module 38: Theory, Method, and History of Historiography

University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich Meinecke Institute				
Prerequisites: None				
<p>Contents: The lecture deals with important trends and debates of German historical scholarship and puts these in their European and international context. It deals with stages of the scientification of historical thought and writing since the 18th/19th century and discusses the decisive paradigms of 20th century's historical scholarship. This includes the formation and development of social history since the 1960s and the turn to a "new cultural history" in all its diverse varieties. While presenting the newest developments of historical scholarship, the lecture accounts for the subject's Europeanization and globalization. The lecture can be structured chronologically or systematically, oriented on problems.</p> <p>The seminar takes individual topics and questions of historical-scholarly theory and debates on methods into account and studies them to deepen the students' knowledge. The seminar's goal is to help students' acquire enough knowledge to allow them to specialize themselves within the subject, to strengthen their methodological competence, and to teach them the basic questions of historical thought, such as the relationship between the past and the present and the perspective of historical examination. Through dealing with the topic in the seminar, students learn important skills, especially including analytical reading, academic discussion, research, oral presentation, and composing short academic texts.</p>				
Course Type	Attendance(hours per week)	Forms of active participation	Amount of work, in hours	
Lecture	2	Lecture notes, studying for the lecture through reading material	Attendance Studying for the lecture	30 60
Seminar	2	Two small written tasks, studying for the seminar through reading material, research and other tasks, active oral participation in the seminar	Attendance Studying for the seminar	30 180
Language:		German or English		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		2 semesters		
Offered:		Every year, beginning in the winter semester		
Applicability:		MA Global History		

Module 39: Themes of Current Global Historical Research	
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich Meinecke Institute/Institute for Islamic Studies/Department of East Asian Studies/Institute of Korean Studies; Institute for Latin American Studies; John F. Kennedy Institute for North American Studies and Humboldt Universität zu Berlin/Philosophical Faculty I and III/Institute for Africa and Asia Studies/Department of History	
Prerequisites: None	
Contents: Through presentations of current projects, themes, and questions of global history or the history of certain regions, the colloquium help students acquire insights into the current	

research on a topic and conceptual and pragmatic reflections through realizing research projects.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Colloquium A	2	Active participation in the discussion, studying for the colloquium, complementary literature	Attendance Studying for Colloquium A	30 45
Colloquium B	2	Active participation in the discussion, studying for the colloquium, complementary literature	Attendance Studying for Colloquium B	30 45
Colloquium C	2	Active participation in the discussion, studying for the colloquium, complementary literature, written work	Attendance Studying for Colloquium C	30 120
Language:		English, German where applicable		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		

Module 40: Introduction to Regional History				
University/Department: Freie Universität Berlin/Department of History and Cultural Studies/Friedrich Meinecke Institute/Institute of Islamic Studies/Department for East Asian Studies/Institute of Korean Studies; Institute for Latin American Studies; John F. Kennedy Institute for North American Studies, as well as the Humboldt University of Berlin/Philosophical Faculty I and III/Institute for Africa and Asia Studies/Department of History				
Prerequisites: None				
Contents: Through a selected topic, the seminar deals with selected research questions, methods, and discussions about a certain region. A further course gives the students an overview of the historical development, themes, methods, and academic discussions of the selected region.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Active participation in the discussion, studying for the course, including	Attendance Studying for the seminar	30 160

		working on possible tasks, complementary literature, independent studying and possibly (with the help of E-Learning) written work	Attendance Studying for the introductory course	30 80
Introductory course	2	Active participation in the discussion, studying for the course, including working on possible tasks, complementary literature, independent studying and possibly (with the help of E-Learning) written work		
Language:		English, German where applicable		
Attendance:		Required		
Overall amount of work, in hours:		300		10 cp
Length of module:		1 semester		
Offered:		Every winter semester		
Applicability:		MA Global History		