

Study and Examination Regulations for the joint master's program in Global History at the Free University of Berlin and the Humboldt University of Berlin

Preamble

Based on Section 14 (1) paragraph 1 No. 2 of the Basic Regulations (Test Model) of the Free University of Berlin from October 27, 1998 (FU Announcements No. 24/1998) and Section 23 of the Constitution of the Humboldt University of Berlin on October 24, 2013 (Official Bulletin of the Humboldt University of Berlin No. 47/2013) the Joint Commission of the Department of History and Cultural Studies of the Free University of Berlin and the Faculty of Arts and Humanities, as well as the Faculty of Culture, Social Sciences and Education at the Humboldt University of Berlin, the following study and examination regulations for the joint master's program Global History of the Free University of Berlin and the Humboldt University of Berlin were adopted on February 28, 2020:¹

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¹ This regulation has been confirmed by the presidium of the Free University of Berlin on March 17, 2020 and the presidium of the Humboldt University of Berlin on April 2, 2020.

Section 1

Scope of Application

(1) These study and examination regulations govern the goals, content, and structure of the joint English-language Master's program in Global History of the Free University of Berlin and Humboldt University of Berlin (Master's program) and requirements and procedures for the provision of study and examination services (credits) in the Master's program. This is a consecutive research-oriented Master's program in accordance with Section 23, paragraph 3, no. 1, letter a) of the Law on Universities in the State of Berlin (Berliner Hochschulgesetz - BerlHG) of July 26, 2011 (GVBl. p. 378), last amended on February 2, 2018 (GVBl. 160).

(2) These regulations apply to the study and examination services to be rendered at the Free University of Berlin in conjunction with the framework of study and examination regulations of the Free University of Berlin (RSPO) in the currently valid version. These regulations apply to the study and examination work to be performed at Humboldt University Berlin in conjunction with the Interdisciplinary Statutes for the Regulation of Admission, Studies and Examination of Humboldt University of Berlin (ZSP-HU) in the currently valid version.

Section 2

Beginning of the Course

The program can be started in the winter semester.

Section 3

Qualification Objectives

(1) Graduates of the Master's program understand historical, as well as regional, working techniques and basics, and are able to combine these when working on global historical topics and tasks. They have in-depth knowledge of the history of global interdependence and can analyze and interpret historical developments, structures and institutions in different regions of the world. They are able to deal scientifically with more complex issues and, through an analytical approach, relate to current social or ethical problems of the present, critically evaluate source material and make scientifically sound assertions about the past, especially from a global historical perspective. On the basis of their knowledge of historical and regional scientific facts, they are able to assess global historical problems and justify their results scientifically and objectively. They are able to classify, critically review and develop the doctrines of their subject area in line with the latest research. They are able to incorporate regions of the world into globally operating structures, exchange relationships and perspectives, taking into account their respective political, social, economic and cultural contexts. The broad range of courses on offer provides them with both subject-specific and multidisciplinary theoretical and methodological skills that enable them to work on interdisciplinary issues.

(2) Graduates master research, presentation and argumentation strategies. They possess problem-solving strategies and can develop research approaches which they can also apply in an interdisciplinary context. They are able to take on responsibility in work groups, present results orally and in writing, and substantiate their position objectively in discussions. By dealing with the historical development in different regions as well as the dynamics and conflicts of global

interdependence, they acquire, in addition to intercultural competence, an awareness of historically-rooted categories of inclusion and exclusion, especially of categories such as class, race and gender, which are still relevant today.

(3) The Master's program prepares students for doctoral studies or a doctorate, as well as for professional activities in a broad field of science and research: in higher education; in university and non-university research institutions; in documentation; media, journalism, archives and museums; as well as in the communication of global historical problems in academic and non-academic teaching and education. In addition, the skills and abilities acquired in the Master's program provide access to professional fields which utilize knowledge transfer, management and the representation of social and political interests, particularly in companies and organizations operating internationally or in specific world regions.

Section 4

Course Content

(1) Through the scientific reconstruction of global entanglements and processes, through their theory-based interpretation and the application of specific working techniques, the students open up the historical dimension of a globalizing present. Building on their Bachelor's degree in history, regional studies, or an equivalent degree in another discipline relevant to the program, the Master's English-language courses provide comprehensive knowledge of global historical developments and their effects on historical processes of change, institutions and structures, as well as knowledge of the theoretical and methodological discussions of their research and representation. The course of study includes historical research and academic debates in various global historical subject areas and questions, as well as a theoretical and methodological reflection on global historiography. It also includes topics, questions and academic debates of the historical regional disciplines (North American Studies, Interdisciplinary Latin American Studies, Islamic Studies, African Studies, Chinese Studies, Modern South and Southeast Asian Studies) and historical sciences that integrate theoretical and methodological discussions and deepen thematic and epochal knowledge.

(2) The Master's program teaches students the ability to develop their own scientific problem-solving strategies and research approaches beyond the compulsory periods of attendance in guided self-study, on the basis of continuous supervision and the preparation of individual work plans. They are also able to apply these strategies and approaches in an interdisciplinary context, especially at the intersection of historical and regional studies.

Section 5

Student Counseling and Academic Advising

(1) General student counseling is provided by the Center for Academic Advising and Psychological Counseling at the Free University Berlin and the General Student Counseling and Psychological Counseling Service at the Humboldt University Berlin.

(2) Academic counseling is provided by professors who offer courses in the Master's program during their regular office hours. In addition, at least one student assistant is available for consultation. Students are advised to consult the academic advisor at least once each semester to discuss their progress and to plan their further course of study.

Section 6

Examination Board

The examination board, which is appointed by the Joint Commission of the Department of History and Cultural Studies of the Free University of Berlin and the Faculty of Humanities and the Faculty of Cultural, Social and Educational Sciences of the Humboldt University of Berlin for the Master's program, is responsible for the organization of the examinations and the other tasks mentioned in the RSPO and in the ZSP-HU.

Section 7

Standard Length of Studies

The standard period of study is four semesters.

Section 8

Structure and Organization; Scope of Services

(1) In the Master's course of studies, a total of 120 credit points (LP) must be earned. The Master's course of studies is divided into:

1. a compulsory area of global history amounting to 45 LP,
2. an area of specialization in the scope of 40 LP,
3. a multidisciplinary elective course of 10 LP and
4. a master's thesis of 25 LP.

(2) The following modules in the compulsory area of global history must be completed, totaling 45 LP:

- Modul 1: Global Spaces (10 LP),
- Modul 2: Global Histories (15 LP),
- Modul 3: Global Configurations (15 LP) and
- Modul 12: Colloquium (5 LP).

(3) In the area of specialization, the following modules of 40 LP have to be completed:

1. Compulsory modules
 - Modul 4: Regions in Global History (15 LP) and
 - Modul 5: Issues in Global History (15 LP).
2. Elective modules: One of the following modules must be chosen and completed
 - Modul 6: Periodization in Global History: Ancient History (10 LP),
 - Modul 7: Periodization in Global History: Medieval History (10 LP),
 - Modul 8: Periodization in Global History: Early Modern History (10 LP),
 - Modul 9: Periodization in Global History: Modern and Contemporary History (10 LP),
 - Modul 10: Internship (10 LP) or
 - Modul 11: Current Historical Research: Themes, Methods and Theory of Global History (10 LP)

(4) In the interdisciplinary elective area, students are required to complete modules of their choice from the module catalogues of other subjects from the HU or the FU, totaling 10 LPs.

Alternatively, students can also use the interdisciplinary compulsory elective area to learn a language or to improve their language skills. Accordingly, students can include modules totaling 10 LPs with language courses building on each other from Bachelor's or Master's programs at the institutes involved in the Master's program or at the Language Center of the Humboldt University Berlin or the Free University Berlin. The language courses submitted will not be evaluated on a differentiated basis.

(5) The module descriptions in Appendix 1 provide information on the admission requirements, the course content and qualification goals, teaching and learning methods, the amount of time required, the forms of active participation, the examination papers to be completed during the course, the information on the obligation to participate regularly in the teaching and learning methods, the credit points assigned to the modules, the standard duration and the frequency of courses offered for the modules of the Master's course.

(6) The recommended course of study in the Master's program is described in the example study plan in Appendix 2.

Section 9

Methods of Teaching and Study

(1) The following forms of teaching and studying are offered:

1. Lectures (V), if necessary also in the form of a lecture series, convey knowledge about a subject area, its research problems and current research relevance. The primary form of teaching is the lecture of the respective teacher with subsequent discussion.
2. Seminars (S) serve to deal with representative subject areas and to practice independent scientific work by researching a limited historical question through the interpretation of sources and specialist literature. They also provide insights into working techniques, methods and theories characteristic of global history. The primary forms of work are seminar discussions based on teaching materials, preparatory reading of sources and specialist literature, and presentations.
3. Elective courses (WV) are designed for the acquisition of specialized skills, which the students can choose freely from different types of courses and the course offerings of all various contents.
4. An internship (P) refers to a period of in-depth knowledge acquired, or to be acquired, through practical application or the acquisition of new knowledge and skills through practical activities in an organization, work process or institution.
5. Colloquia (Ko) are used for the presentation and discussion of independently developed specialist knowledge, primarily with regard to the Master's thesis and current problems of international research.

(2) The forms of teaching and learning referred to in paragraph 1 may be implemented in blended learning arrangements. In this case, attendance study is linked with electronic internet-based media (e-learning). Selected teaching and learning activities are offered via the central e-learning applications of the Free University of Berlin and are completed by the students individually or in a group, either independently or under supervision. Blended Learning can be used in the implementation phase (exchange and discussion of learning materials, solution of tasks, intensification of communication between students and teachers) or in the follow-up phase (learning progress review, transfer support).

Section 10

Master's Thesis

- (1) The Master's thesis should show that the student is able to independently work on a global-historical subject in a research-oriented manner and to present and document the results of scientific standards in writing.
- (2) Students are admitted to the Master's thesis upon application if they
 1. were last enrolled in the Master's program at the Free University of Berlin or Humboldt University of Berlin and
 2. have successfully completed modules in the compulsory area of global history totaling 40 LPs, as well as further modules totaling at least 20 LPs within the Master's program.
- (3) The application for admission to the Master's thesis must be accompanied by evidence that the requirements pursuant to Paragraph 2 have been met. The application should include a certificate issued no more than four weeks in advance by an authorized examiner stating that the candidate is willing to take over the supervision of the Master's thesis. The responsible examination board will make a decision on the application. If a certificate of willingness to take over the supervision of the Master's thesis according to paragraph 2 is not submitted, the Examination Committee will appoint a supervisor. Students are given the opportunity to propose their own topics; students are not entitled to have these proposals implemented.
- (4) The examination board approves the topic of the Master's thesis in consultation with the supervisor. The topic and the task must be such that the thesis can be completed within the time period given for completion. Issue and deadline must be recorded.
- (5) The processing time of the master thesis is 22 weeks. As a rule, it is written in German or English; with the consent of the examination board, the Master's thesis may be written in another language.
- (6) The master's thesis should contain 18,000-22,000 words (excluding footnotes and bibliography).
- (7) The work must include a title page, a table of contents and a list of sources and literature. The passages of the work that are taken from other works, either in wording or in meaning, must be cited with the original source.
- (8) The start of the processing period begins on the date that the examination board issues the topic. The topic can be withdrawn once within the first four weeks and is then deemed not to have been issued. The Master's thesis must be submitted to the examination board in due time in two forms (hard copy that is printed, bound and numbered; as well as in digital form, read-only on CD/DVD). When submitting the thesis, the student must confirm in writing that he or she wrote the thesis independently and did not use any sources and aids other than those indicated.
- (9) The Master's thesis is to be assessed by two examiners appointed by the examination board, one of whom is to be the supervisor of the Master's thesis. The assessment procedure for the Master's thesis should not exceed four weeks.
- (10) The Master's thesis is passed if the grade for the Master's thesis is at least "sufficient" (4,0).
- (11) The crediting of an assignment towards the Master's thesis is permissible and can be applied for at the examination board. A prerequisite for such credit transfer is that the examination conditions and the task of the submitted work do not differ substantially in terms of quality, level, learning outcomes, scope and profile from the examination conditions and the task of a Master's thesis, to be completed in the Master's course of study, which characterizes the qualification requirements of the Master's course of study in a specific way.

Section 11 Retaking Exams

- (1) In the event of failure, the Master's thesis may be repeated once, and other course-related graded papers twice.
- (2) Exams marked "sufficient" (4.0), or better, may not be repeated.

Section 12 Studying Abroad

- (1) Students are recommended to study abroad. Students should be able to earn credits for the modules that would have to be completed during the same period at the Free University of Berlin or the Humboldt University of Berlin.
- (2) The study abroad should be preceded by the conclusion of an agreement (so-called Learning Agreement), which is concluded between the student, the chairman of the examination board responsible for the Master's course and the responsible office at the intended university. This agreement contains provisions on the duration of the study abroad, on the credits to be earned in the course of the study abroad, which must be equivalent to the credits in the Master's course, and on the credit points assigned to the credits. Credits are awarded for work performed as agreed.
- (3) The third semester of the Master's program is recommended as a suitable time for studying abroad.

Section 13 Graduation

- (1) A prerequisite for the degree is that the required achievements according to Section 8 and 10 have been achieved. The degree shall be withdrawn if the student has definitively failed to obtain a degree or has definitively failed an examination at another university in the same course of study, in the same subject or in a module which is identical or comparable to a module to be completed in the Master's course of study and which is to be taken into account when determining the final grade, or if the student has definitively failed an examination or is in a pending examination procedure.
- (2) The application for the award of the degree shall be completed with evidence of the performance of the services required by these regulations. The responsible examination board shall decide on the application. The date of graduation is the date of the complete application for graduation.
- (3) In order to determine the overall grade, the grades for modules assessed in a differentiated manner according to Section 8 and for the Master's thesis according to Section 10 are multiplied by the respective credit points assigned, then added and divided by the sum of the credit points included. Only the first position after the decimal point is taken into account for the display on the transcript of records.
- (4) On passing the examination, the degree Master of Arts (M. A.) is awarded. Students will receive a diploma and a certificate (Appendices 2 and 3) as well as a Diploma Supplement in German and English language no later than three months after submission of the Master thesis.

In addition, a Diploma Supplement with information on the individual modules and their components (transcript) will be prepared.

Section 14

Implementation and Interim Provisions

(1) These regulations shall come into effect on the day after their publication in the FU-Announcements (Official Journal of the Free University of Berlin) and the Official Gazette of the Humboldt University of Berlin.

(2) These regulations shall apply to all students who begin their studies after the commencement of these regulations or who continue their studies after a change of university, course or subject.

(3) For students who began their studies before these regulations came into force or who continued their studies after a change of university, program or subject, the Study and Examination Regulations of July 26th, 2012 (FU Announcements No. 92/2012) and of September 20th, 2012 (Official Gazette of the HU No. 25/2012) shall continue to apply on a transitional basis. Alternatively, you can choose this regulations. The selection must be declared in writing to the Examination Office and is irrevocable. The study and examination regulations of July 26th 2012 (FU Communication No. 92/2012) and of September 20th 2012 (Official Gazette of the HU No. 25/2012) will expire at the end of September 30th 2012. Students named in sentence 1 will then continue their studies in accordance with these regulations. Previous achievements will be taken into account.

Appendix 1: Description of Modules

Explanatory notes:

The following module descriptions apply to each module of the Master's program, unless otherwise stated

- the name of the module,
- the person responsible or the person in charge of the module,
- the requirements for access to the respective module,
- content and objectives of the module,
- teaching and learning methods of the module,
- the student workload estimated for the successful completion of a module,
- forms of active participation,
- the examination forms,
- the requirement for regular participation,
- the credit points assigned to the modules,
- the standard duration of the module,
- the frequency of the offer,
- the applicability of the module.

The information on the amount of work required considers in particular

- the active participation within the framework of the period of attendance,
- the working time required for the completion of smaller tasks within the period of attendance,
- the time for independent preparation and follow-up,
- the processing of study units in the online study phases,
- the immediate preparation time for exams,
- the examination time itself.

The times stated for independent study (including preparation and follow-up work, exam preparation) are guidelines and are intended to help students organize their module-related workload in accordance with the time available. The information on the workload corresponds to the number of credit points assigned to the respective module as a unit of measurement for the student workload that is roughly required for the successful completion of the module. One credit point corresponds to 30 hours.

Insofar as the requirement for regular participation is stipulated for the respective forms of teaching and learning, to receive the credit points assigned to the respective module students must demonstrate active participation in the forms of teaching and learning as well as the successful completion of the examination of a module. Regular participation shall be deemed necessary if at least 75% of the attendance study time stipulated in the teaching and learning forms of a module has been completed. The stipulation of a compulsory attendance by the respective teacher is excluded for forms of teaching and learning for which participation is only recommended in the following.

For each module, the corresponding module examination must be taken - if provided for. Modules are completed with only one examination (module examination). The module examination is to be related to the qualification goals of the module and examines the achievement of the goals of the module by way of example. The scope of the examination shall be limited to the extent necessary for this purpose. For modules in which alternative forms of examination are provided, the form of examination for the respective semester shall be determined by the responsible teacher no later than the first course date.

The active and - if intended - regular participation in the forms of teaching and learning as well as the successful completion of the examination performances of a module are prerequisites for the acquisition of the credit points assigned to the respective module. In the case of modules without module examination, active and regular participation in the forms of teaching and learning shall be a prerequisite for the acquisition of the credit points assigned to the respective module. In modules in which alternative forms of active participation are provided, the forms of active participation for the respective semester, to be determined according to the student workload, shall be specified by the responsible teacher no later than the first course date.

Academic performance, forms of active participation	Workload
Presentation (max. 15 minutes)	in total approx. 20 hours
Reviews/Response Papers (approx. 2,000 words)	in total approx. 20 hours
Source analysis (approx. 2.000 words)	in total approx. 20 hours
Essay (approx. 2.000 words)	in total approx. 20 hours
Research paper, exposé (approx. 2,000 words)	in total approx. 20 hours

1. Area of basic research:

Module 1: Global Spaces			
University/Faculty/Institute: Free University of Berlin/Faculty of History and Cultural Studies/Friedrich-Meinecke Institute and Humboldt University of Berlin/Faculty of Philosophy/Institute of History			
Responsible for the Module: Head of study program			
Prerequisites: None			
Objectives: Students possess basic knowledge of important global developments, global interdependencies and historical globalization processes in different regions of the world and are able to identify the global dimension of different historical spaces, their integration into global structures, as well as the interdependencies between different historical spaces, and interpret their significance for historical development. They have an overview of the topics and problems of global historiography and a first insight into research fields and research debates of global history. They are able to reflect and explain complex processes and structures in their historical conditionality as well as their global contexts and effects.			
Contents: This module introduces students to global history by conveying information about global Modern History as well as important research approaches and controversies of modern global historical research. The lecture series uses different regions of the world to impart an overview of important global developments, global interconnections, and processes of globalization, as well as of global historical research debates. In the seminar, students discuss global historical questions of the 19th and 20th centuries, either generally or with a thematic or regional example, read relevant research works, and discuss important approaches to global historical research.			
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours
Lecture series	2	Lecture notes, oral participation, reading material	Attendance V Preparation/Studying V 30 60
Seminar	2	Reading material, active participation, presentations or small written tasks (ex. protocol, input paper, book review), tests	Attendance S Preparation/Studying S 30 180
Module examination		none	
Language		English	
Regular participation required		Lecture: participation is recommended, Seminar: obligatory	
Overall workload, in hours		300 Hours	10 LP
Length of Module		one semester	
Offered		every winter semester	
Applicability		MA Global History	

Module 2: Global Histories			
University/Faculty/Institute: Free University of Berlin/Faculty of History and Cultural Studies/Friedrich-Meinecke Institute and Humboldt University of Berlin/Faculty of Philosophy/Institute of History			
Responsible for the Module: Head of study program			
Prerequisites: None			
Objectives: Students possess basic knowledge of important current theoretical and methodological debates of relevance to global history. They know the central categories for the analysis of globally effective processes and are able to critically deal with the research literature. They are able to discuss and present scientific results orally and in writing. Students can classify the conditions and problems of global historiography and apply the tools of global historiography to their own questions. Students have in-depth knowledge of important scientific controversies on individual topics and problems and, against this background and based on their own interests, are able to independently develop their own questions and positions and to make an informed assessment, both orally and in writing.			
Contents: In this module, the students explore different approaches to global history and central debates on global historiography. Important theoretical and methodological approaches to global history (e.g. global, transfer,			

interdependence and comparative approaches, postcolonial theory) are dealt with. The reading of central texts will open up academic debates and develop important concepts of global historiography. Furthermore, questions, approaches and problems of global historiography will be worked out using examples from one or more different regions of the world. Students will be instructed to reflect on individual questions and subjects, for example cultural, gender, social or economic history, from a global-historical perspective and with reference to global-historical theories and methods, and to develop and critically evaluate the corresponding academic debate on these.

Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Reading materials, oral participation, presentations or small written tasks (ex. protocols, input paper, or book reviews)	Attendance S	30
			Preparation/Study S	150
			Attendance S	30
Seminar	2		Preparation/Study S	90
			Exam Preparation and Exam	150
Module examination		Term paper (about 6,000 words)		
Language		English		
Attendance		required		
Overall amount of work, in hours:		450 hours		15 LP
Length of Module		two semesters (Seminar A in the winter semester, Seminar B in the following summer semester)		
Offered		every year, beginning in the winter semester		
Applicability		MA Global History		

Module 3: Global Configurations				
University/Faculty/Institute: Free University of Berlin /Faculty of History and Cultural Studies/Friedrich Meinecke Institute and Humboldt University of Berlin/Faculty of Philosophy/Institute of History				
Responsible for the Module: Head of study program				
Prerequisites: None				
Objectives: Students have an awareness of the historical dimension of global structures and processes up to a globalizing present as well as of the global dimension of selected historical structures. Building on the basic knowledge of global contexts acquired in the introductory module, the students have in-depth knowledge of individual historical developments, structures and institutions and are able to place these in global contexts, taking into account their respective political, social, economic and cultural contexts. Students are able to reflect, discuss and assess selected global phenomena and developments as well as relationships and interdependencies in their historical context. Students are able to develop the state of research on global historical topics and independently consult, evaluate and interpret relevant sources. On this basis, they are able to develop and implement their own research approaches and arrive at scientifically sound statements about the past from a global historical perspective. Students are able to present and discuss results in writing and orally and to substantiate their position objectively.				
Contents: The module provides insight into the historical development and genesis of important global configurations and deals with the historical dimension of global relations, structures and processes. Each of the two seminars deals with a topic, context or a group of actors that are of central importance for global history or a globalizing configuration (e.g. migration, flows of goods, communication). On the basis of specialist literature and sources on one or various world regions, selected topics (e.g. social, gender, economic or cultural history) will be taken up in a global-historical perspective and discussed in their historical development with reference to their global dimensions.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Seminar	2	Reading, verbal participation or cooperation in potential working groups, lecture/ presentation or smaller written work such as protocols, input papers or reviews)	Attendance S	30
			Preparation/Studying S	150
			Attendance S	30
Seminar	2		Preparation/Studying S	90
			Exam Preparation and Exam	150
Module examination		Term paper (about 6,000 words) or oral exam (max. 5 examinees /approx. 12 minutes per examinee)		
Language		English		
Regular participation required		yes		
Overall amount of work, in hours		450 hours		15 LP
Length of module		two semesters		
Offered		every year, starting in the summer semester		
Applicability		MA Global History		

Module 12: Colloquium	
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University/Faculty/Institute: Free University of Berlin/ Faculty of History and Cultural Studies/ Friedrich-Meinecke-Institute				
Responsible for the Module: Head of study program				
Prerequisites: None				
Objectives: Students are able to plan, carry out and present research projects independently and comprehensibly. They will be able to substantiate the research question, the research approach, the selection of methods and, if applicable, the concrete source work in scientific discussions and to reflect on them in consideration of current research approaches. They can convincingly present the added value of their theoretical and methodological approaches by contrasting them with other approaches that are appropriate to the subject matter, and can explain the advantages in relation to their own research question.				
Contents: While writing their master thesis, students take part in a colloquium to present the concept of their thesis and discuss open questions. In the colloquium students present their own topics, theoretical and methodological approaches to their work and initial results, discuss with other students and teachers, and reflect on the writing process.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Colloquium	1	Reading; participation in discussions;	Attendance C Studying C	30 30
Colloquium	1	Presentation of the topic and the question of the master thesis	Attendance C Studying C	30 60
Module examination		none		
Language		English		
Regular participation required		yes		
Overall amount of work, in hours		150		5 LP
Length of Module		one semester		
Offered		every semester		
Applicability		MA Global History		

2. Area of specialization:

Area of specialization:

Module 4: Regions in Global History				
University/Faculty/Institute: Free University of Berlin/Faculty of History and Cultural Studies/ Friedrich Meinecke Institute/ Institute of Islamic Studies/ Institute of Sinology/ Institute of Korean Studies; Central Institute for Latin American Studies; Central Institute John F. Kennedy Institute for North American Studies and Humboldt University of Berlin/Faculty of Philosophy/Institute of History; Faculty of Cultural, Social and Educational Sciences/Institute of African and Asian Studies				
Responsible for the Module: Module instructor				
Prerequisites: if necessary, region-specific language skills				
Objectives: Participants demonstrate advanced skills in the independent scientific examination of global historical research subjects and their positioning in current debates in the discipline, especially with regard to the analysis of spatial structures. They are able to apply global-historical and related interdisciplinary methods. They have a broad and detailed knowledge and a critical understanding in one or more fields of global historical research in line with the latest research.				
Contents: This module provides students with a sound knowledge of the global history of one or more world regions. The focus of the module is the interconnection of regional studies and global history. Students are instructed to systematically identify and reconstruct the historical effectiveness of regional spatial structures and the interactions and interdependencies between them. Students practice the independent analysis of issues from a regional science and global history perspective. They will apply global-historical, related theories and methods, and present their results in written and oral form.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Elective course	2	Reading, verbal participation, participation in working groups, lecture/presentation or smaller written work (e.g. minutes, input papers or reviews)	Attendance WV Preparation/Studying WV	30 150
Elective course	2		Attendance WV Preparation/Studying WV	30 90
			Exam preparation and examination	150
Module examination		Term paper (about 6,000 words)		
Language		English (if necessary German/Spanish/Portuguese/Arabic)		
Regular participation required		yes		
Overall amount of work, in hours		450 hours	15 LP	
Length of Module		one semester		
Offered		every semester		
Applicability		MA Global History		

Module 5: Issues in Global History			
University/Faculty/Institute: Free University of Berlin/Faculty of History and Cultural Studies/ Friedrich Meinecke Institute/ Institute of Islamic Studies/ Institute of Sinology/ Institute of Korean Studies; Central Institute for Latin American Studies; Central Institute John F. Kennedy Institute for North American Studies and Humboldt University of Berlin/Faculty of Philosophy/Institute of History; Faculty of Cultural, Social and Educational Sciences/Institute of African and Asian Studies			
Responsible for the Module: Module instructor			
Prerequisites: if necessary, region-specific language skills			
Objectives: Participants demonstrate advanced skills in the independent scientific examination of global-historical research topics and their positioning in current debates in the discipline, especially with regard to the comparative analysis of globally relevant processes and problems. They are able to engage with global-historical and related interdisciplinary methods. They have a broad and detailed knowledge and a critical understanding in one or more fields of global historical research in line with the latest state of research.			
Contents: This module provides students with a sound knowledge of the central themes of global history. The module focuses on the comparative analysis of social formations with regard to globally relevant themes and processes such as gender, human rights, imperialism or literature. Students are instructed to compare, assess and apply the effects of such processes in different regions of the world in a nuanced way. Students practice the independent analysis of issues from a regional science and global history perspective. They will apply global-historical and related theories and methods and present their results in written and oral form.			
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours
Elective course	2	Reading, verbal participation, participation in working groups, lecture/presentation or smaller written work such as minutes, input papers or reviews)	Attendance WV Preparation/Studying WV
			30 150
			Attendance WV Preparation/Studying WV
Elective course	2		30 90
			Exam preparation and examination
			150
Module examination		Term paper (about 6,000 words)	
Language		English (if necessary German/Spanish/Portuguese/Arabic)	
Regular participation required		yes	
Overall amount of work, in hours		450 hours	15 LP
Length of module		one semester	
Offered		every semester	
Applicability		MA Global History	

Module 6: Periodization in Global History: Ancient History			
University/Faculty/Institute: Free University of Berlin /Faculty of History and Cultural Studies/Friedrich Meinecke Institute and Humboldt University of Berlin/Faculty of Philosophy/Institute of History			
Responsible for the Module: Module instructor			
Prerequisites: if necessary, region-specific language skills			
Objectives: Participants possess advanced skills for independent scholarly analysis of global historical research topics and their positioning in current debates of the discipline, especially with regard to the analysis of temporal change and questions of global historical periodization in the field of Ancient History. They are able to apply global historical and related interdisciplinary methods. They have a broad and detailed knowledge and a critical understanding of one or more areas of global historical research in accordance with the current state of research.			
Contents: This module provides students with sound knowledge of the changing times in world and global history. The focus of the module is the analysis of temporal change in antiquity (or in the time between approx. 800 BC and 600 AD) in combination and comparison with various geographical levels of investigation from the local to the global with reflection on the difficulties of global periodizations. Students are instructed to interpret, examine and modify the effects of interdependencies on questions of the periodization of history. Students practice the independent analysis of questions from the perspective of regional studies and global history. They will apply global-historical and related theories and methods, and present their results in written and oral form.			
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours
Elective course	2	Reading, verbal participation, participation in working groups, lecture/presentation or smaller written work such as minutes, input papers or reviews)	Attendance WV Preparation/Studying WV
			30 150
			Attendance WV Preparation/Studying WV
Elective course	2		30 90
Module examination		none	
Language		English (if necessary German/Spanish/Portuguese/Arabic)	
Regular participation required		yes	
Overall amount of work, in hours		300 hours	10 LP

Length of Module	one semester
Offered	every semester
Applicability	MA Global History

Module 7: Periodization in Global History: Medieval History			
University/Faculty/Institute: Free University of Berlin /Faculty of History and Cultural Studies/Friedrich Meinecke Institute and Humboldt University of Berlin/Faculty of Philosophy/Institute of History			
Responsible for the Module: Module instructor			
Prerequisites: if necessary, region-specific language skills			
Objectives: Participants possess advanced skills for independent scholarly analysis of global historical research objects and positioning in current debates of the discipline, especially with regard to the analysis of temporal change and questions of global historical periodization in the field of medieval history. They are able to apply global historical and related interdisciplinary methods. They possess a broad and detailed knowledge and critical understanding in one or more fields of global historical research in line with the latest research.			
Contents: This module provides students with sound knowledge of the changing times in world and global history. The focus of the module is the analysis of temporal change in the Middle Ages (or in the period between the 6th and 15th centuries) in combination and comparison with several levels of spatial investigation from the local to the global. This also includes a reflection on the difficulties of global periodizations. Students are instructed to interpret, examine and modify the effects of interdependencies on questions of the periodization of history. Students practice the independent analysis of questions from the perspective of regional studies and global history. They will apply global-historical and related theories and methods and present their results in written and oral form.			
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours
Elective course	2	Reading, verbal participation, participation in working groups, lecture/presentation or smaller written work such as minutes, input papers or reviews)	Attendance WV Preparation/Studying WV 30 150
Elective course	2		Attendance WV Preparation/Studying WV 30 90
Module examination		none	
Language		English (if necessary German/Spanish/Portuguese/Arabic)	
Regular participation required		yes	
Overall amount of work, in hours		300 hours	10 LP
Length of Module		one semester	
Offered		every semester	
Applicability		MA Global History	

Module 8: Periodization in Global History: Early Modern History			
University/Faculty/Institute: Free University of Berlin /Faculty of History and Cultural Studies/Friedrich Meinecke Institute and Humboldt University of Berlin/Faculty of Philosophy/Institute of History			
Responsible for the Module: Module instructor			
Prerequisites: if necessary, region-specific language skills			
Objectives: Students possess advanced skills for independent scholarly analysis of global historical research objects and positioning in current debates of the discipline, especially with regard to the analysis of temporal change and questions of global historical periodization in the early modern period. They are able to apply global historical and related interdisciplinary methods. They have a broad and detailed knowledge and a critical understanding in one or more fields of global historical research in accordance with the latest research.			
Contents: This module provides students with sound knowledge of the changing times in world and global history. The focus of the module is the analysis of temporal change in the early modern period (or the 16th to 18th centuries) in combination and comparison of several spatial levels of investigation from the local to the global. This also includes a reflection on the difficulties of global periodizations. Students are instructed to interpret, examine and modify the effects of interdependencies on questions of the periodization of history. Students practice the independent analysis of questions from the perspective of regional studies and global history. They will apply global-historical and related theories and methods and present their results in written and verbal form.			
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours
Elective course	2	Reading, verbal participation, participation in working groups, lecture/presentation or smaller written work (e.g. minutes, input papers or reviews)	Attendance WV Preparation/Studying WV 30 150
Elective course	2		Attendance WV Preparation/Studying WV 30 90
Module examination		none	
Language		English (if necessary German/Spanish/Portuguese/Arabic)	
Regular participation required		yes	
Overall amount of work, in hours		300 hours	10 LP

Length	one semester
Offered	every semester
Applicability	MA Global History

Module 9: Periodization in Global History: Modern and Contemporary History				
University/Faculty/Institute: Free University of Berlin /Faculty of History and Cultural Studies/Friedrich Meinecke Institute and Humboldt University of Berlin/Faculty of Philosophy/Institute of History				
Responsible for the Module: Module instructor				
Prerequisites: if necessary, region-specific language skills				
Objectives: Participants possess advanced skills for independent scholarly analysis of global historical research subjects and their positioning in current debates in the discipline, especially with regard to the analysis of temporal change and questions of global historical periodization in the 19th to 21st centuries. They are able to apply global historical and related interdisciplinary methods. They have a broad and detailed knowledge and critical understanding of one or more fields of global historical research in line with the latest research.				
Contents: This module provides students with a sound knowledge of the changing times in world and global history. The module focuses on the analysis of temporal change in the 19th to 21st centuries in a synopsis and comparison of several spatial levels of investigation from the local to the global. This also includes a reflection on the difficulties of global periodizations. Students are instructed to interpret, examine and modify the effects of interdependencies on questions of the periodization of history. Students practice the independent analysis of questions from the perspective of regional studies and global history. They will apply global-historical and related theories and methods and present their results in written and verbal form.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
Elective course	2	Reading, verbal participation, participation in working groups, lecture/presentation or smaller written work such as minutes, input papers or reviews)	Attendance WV Preparation/Studying WV	30 150
Elective course	2		Attendance WV Preparation/Studying WV	30 90
Module examination		none		
Language		English (if necessary German/Spanish/Portuguese/Arabic)		
Regular participation required		yes		
Overall amount of work, in hours		300 hours		10 LP
Length		one semester		
Offered		every semester		
Applicability		MA Global History		

Module 10: Internship				
University/Faculty/Institute: Free University of Berlin/Faculty of History and Cultural Studies/ Friedrich-Meinecke Institute				
Responsible for the Module: Module instructor				
Prerequisites: none				
Objectives: In this module, possible applications of global history are tested and demonstrated in practice. By completing an internship, participants in the module acquire knowledge in the professional application of global historical knowledge in relevant institutions, organizations and companies (cf. § 3 para. 3), for example in a museum, in cultural management, political consulting or a public history agency.				
Contents: This module confronts students with the requirements and particularities of applying global historical knowledge in professional practice through an eight-week internship in an institution of their choice. The internship should be preceded by the conclusion of an agreement between the student, the persons responsible for the course of study and the internship office on the rights and duties of the participants during the internship. The feedback between the internship and the university education is ensured by a final report without grades, which consists of a factual description of the work done and a reflection on the transfer of acquired research knowledge to practical contexts.				
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours	
External internship	Eight weeks in the semester break	Internship report	Attendance P Preparation/Studying P	280 20
Module examination		none		
Language		English		
Regular participation required		yes		
Overall amount of work, in hours		300 hours		10 LP

Length	one semester		
Offered	every semester		
Applicability	MA Global History		

Module 11: Current Historical Research: Themes, Methods and Theory of Global History			
University/Faculty/Institute: Free University of Berlin/Faculty of History and Cultural Studies/ Friedrich Meinecke Institute/ Institute of Islamic Studies/ Institute of Sinology/ Institute of Korean Studies; Central Institute for Latin American Studies; Central Institute John F. Kennedy Institute for North American Studies and Humboldt University of Berlin/Faculty of Philosophy/Institute of History; Faculty of Cultural, Social and Educational Sciences/Institute of African and Asian Studies			
Responsible for the Module: Module instructor			
Prerequisites: none			
Objectives: Participants will practice forms of global historical debate by examining current research projects. The aim of the module is to prepare participants for the drafting of an independent research project with a focus on a dissertation and an academic career. Upon completion of the module, students will have an overview of current research trends in global history, will be able to participate in academic discussions with colleagues and will possess in-depth knowledge and critical understanding of a representative subject area and field of research. They are familiar with different phases and aspects of the global history research process, can identify methodological problems and point out the further scientific and social relevance of global history research.			
Contents: In this module, students attend two courses in research-oriented teaching, including the global history colloquium or a regional science research colloquium at one of the cooperating institutes. They discuss methodological, content-related and practical aspects of their research projects with researchers with the help of presentations, selected current secondary literature or previously circulated draft texts. Participants acquire in-depth knowledge of a specific research problem.			
Course Type	Attendance (hours per week)	Forms of active participation	Amount of work, in hours
Colloquium	2	Reading, verbal participation, preparation and post-processing of reading texts and research contributions, smaller written works	Attendance Ko 30 Preparation/Studying Ko 90
Elective course	2		Attendance time WV 30 Preparation/Studying WV 150
Module examination		none	
Language		English	
Regular participation required		yes	
Overall amount of work, in hours		300 hours	10 LP
Length		one semester	
Offered		every semester	
Applicability		MA Global History	

Appendix 2: Course Plan Example

Area of Study	Mandatory area of global history		Area of specialization	Interdisciplinary elective course
Semester LP				
1. study semester 30 LP	Module 1 Global Spaces 10 LP	Module 2 Global Histories 15 LP	Module 4 Regions in Global History 15 LP	
2. study semester 30 LP	Module 3 Global Configurations 15 LP		Module 5 Issues in Global History 15 LP	
3. study semester 30 LP			a compulsory optional Module (Modul 6, 7, 8, 9, 10 or 11) 10 LP	Modules from the module catalogues of other subjects from the HU or the FU 10 LP
4. study semester 30 LP	Module 12 Colloquium 5 LP	Master's Thesis 25 LP		

Appendix 3: Diploma (Sample)



JOINT COMMISSION
OF THE DEPARTMENT OF HISTORY AND CULTURAL STUDIES OF THE FREE
UNIVERSITY OF BERLIN AND THE FACULTY OF HUMANITIES AND OF THE FACULTY
OF CULTURAL, SOCIAL AND EDUCATIONAL SCIENCES OF THE HUMBOLDT
UNIVERSITY OF BERLIN

CERTIFICATE

[First name/Last name]

Born on [Day/Month/Year] in [Birthplace]

has the Master's degree

Global History

according to the examination regulations of February 28, 2020 (FU-Announcements Nr. [XX]/year, Official Gazette of the Humboldt University of Berlin Nr. XX/20XX) with the overall grade

[Grade as number and text]

successfully completed and demonstrated the required number of 120 credit points.

The master thesis had the topic: [XX]

[First name, Last name] has obtained the following grades and credits (LP) in the individual modules of the course:

	Credits	Grade
Module 1: Global Spaces	10	BE
Module 2: Global Histories	15	x,x
Module 3: Global Configurations	15	x,x
Module 4: Regions in Global History	15	x,x
Module 5: Issues in Global History	15	x,x
Module 6/7/8/9/10/11: XXX	10	BE
Module multidisciplinary compulsory optional course:	10	BE
Module 12: Colloquium	5	BE
Masterar's Thesis	25	x,x

Berlin, the [Day/Month/Year]

(Seal)

The Dean

The Chairman of the Examination Committee

Grade scale: 1.0 - 1.5 very good; 1.6 - 2.5 good; 2.6 - 3.5 satisfactory; 3.6 - 4.0 sufficient; 4.1 - 5.0 not sufficient

Undifferentiated valuations: BE - passed; NB - not passed

The credit points correspond to the European Credit Transfer and Accumulation System (ECTS)

Some of the achievements are ungraded; the number of points in brackets indicates the scope of the services that are differentially assessed with a grade, which influence the overall grade.

Appendix 4: Certificate (Sample)



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UNIVERSITY OF BERLIN

CERTIFICATE

[First name/Last name]

Born on [Day/Month/Year] in [Birthplace]

Has successfully completed the

Global History

Master's degree.

According to the examination regulations of February 28 2020
(FU-Announcements No. XX/20JJ, Official Journal of the Humboldt University of Berlin No. XX/20JJ)

the university degree

Master of Arts (M.A.)

is awarded.

Berlin, the [Day/Month/Year]

(Seal)

The Dean

The Chairman of the
Examination Committee