

Joint Master's Degree in Global History at Freie Universität Berlin and Humboldt Universität zu Berlin

Examination Regulations

NOTE: *This information is meant to help students organize their studies. It is not legally binding. For legal information please refer to our Studien- und Prüfungsordnung.*

Study and Exam Requirements

- (1) Students must fulfill study and exam requirements amounting to 120 credit points (*Leistungspunkte*), divided as follows:
 1. 40 credit points (*Leistungspunkte*) in Global History
 2. 30 credit points (*Leistungspunkte*) in the regional profile area
 3. 20 credit points (*Leistungspunkte*) in the interdisciplinary area
 4. 30 credit points (*Leistungspunkte*) for the MA thesis and the accompanying colloquium
- (2) The exam requirements of the individual modules, as well as their prerequisites, participation requirements, and credit points, can be found in Attachment 1.

The Master's Thesis

- (1) The goal of the MA thesis is to prove that the student is capable of independently working on a research-oriented, global historical topic and subsequently documenting and presenting his/her results in writing, according to academic standards.
- (2) Upon application to the exam commission, students will be allowed to begin their MA thesis if they are or have been enrolled in the last semester at the Free University of Berlin or the Humboldt University of Berlin and have completed at least 60 LP in modules 1, 2, and those on Global History.
- (3) The application for the MA thesis must include proof of the requirements listed above. It must also include a signed agreement from a qualified instructor written within four weeks of the submission in which the instructor agrees to supervise the project. If the student does not include a supervision agreement, the exam commission will appoint a supervisor. The student may suggest a topic, but its acceptance cannot be guaranteed. The commission makes all final decisions regarding the acceptance/rejection of MA thesis applications.
- (4) After discussion with the supervisor, the exam commission will announce the thesis topic. The commission will only grant approval for topics deemed manageable in scope considering the amount of time allotted.
- (5) The student has 22 weeks to work on his/her thesis. Usually, theses are written in either English or German; with the exam commission's permission however, a different language may be used. During these 22 weeks, all students are expected to take part in the master colloquium as well.
- (6) The MA thesis should be approximately 70 pages.
- (7) The thesis must include a title page, a table of contents, and a bibliography of primary and secondary sources. Any direct or indirect quotations must be clearly marked.
- (8) The 22 weeks begin on the day that the exam commission issues the thesis topic. The topic may be returned within the first four weeks and will then not count as issued. By the deadline, students are expected to submit three copies of the MA thesis properly printed, bound and paginated. The student must also hand in a written statement confirming that the

thesis is his/her own work and that he/she has used no other materials other than those listed in the footnotes and bibliography.

(9) The MA thesis will be graded by the thesis supervisor and one additional qualified examiner selected by the exam commission. The grading process should not take longer than four weeks.

(10) The MA thesis is passed if the grade received is at least "sufficient" (*ausreichend*, 4.0). Otherwise, the student may repeat the project with a different topic.

Completion of Studies

Students who fulfill all listed requirements necessary to graduate will receive a report card (listing individual modules completed), a certificate, and a diploma supplement in both English and German within three months of completion of the MA thesis. Students may also request English versions of both the report card and certificate via application.

Attachment 1: Study and Exam Requirements, Prerequisites, Participation Requirements, and credit points (*Leistungspunkte*).

The attachment will include the following information on modules:

- Prerequisites
- Exam or evaluation requirements
- Attendance requirements
- Corresponding credit points (*Leistungspunkte*)

If "regular attendance" is required, students are expected to attend at least 85% of all sessions in order to be eligible to obtain the module's credit points (bearing in mind that modules may require active participation and further evaluation as well). Even if regular attendance is not required, it is highly recommended. Although the regulations for certain modules may recommend regular attendance, in some cases attendance may not be enforced by the individual instructor

The credit points are based mainly on the amount of time and effort a student will have to invest into successfully completing the module. Time spent in class as well as spent independently studying (preparing for class, studying for exams, etc.) is taken into consideration. It may generally be assumed that one credit point will equal approximately 30 hours of course-related preparation.

A module will only be deemed complete once students have fulfilled the necessary evaluation requirement for that specific module. Examinations, regardless of their form, must be relevant to the module's qualification goals and evaluate whether or not the student is able to achieve these goals. If a module has an alternative examination form, the module's instructor must announce it no later than the first session of the course.

Credit points will only be assigned after the entire module has been successfully completed. If the module does not require evaluation, regular attendance and active participation are the only requirements for completion.

The modules' contents, qualification goals, teaching and learning forms, needed time and effort, active participation forms, standard period of study, and the frequency with which it is offered can be found in the MA Global History's study regulations.

1. Modules of the Compulsory Global History Area

Module 1: Global Spaces		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture Series	None	Strongly suggested
Seminar		Required
Credit points: 10		

Module 2: Global Histories		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar A	Research paper (c. 25 pages)	Required
Seminar B		Required
Credit points: 15		

Module 3: Global Configurations		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar A	Research paper (c. 25 pages) or oral exam (max. 5 students, c. 12 minutes each)	Required
Seminar B		Required
Credit points: 15		

2. Modules of the Regional Profile Area

a. Regional Profile Area Europe (Eastern and Western)

Module 4: Advanced Course in the Profile Area Ancient History I		
Prerequisites: Latin language skills at the <i>Latinum</i> level		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested
Main Seminar		Required
Credit points: 15		

Module 5: Advanced Course in the Profile Area Ancient History II		
Prerequisites: Completion of Module 4 and Latin language skills at the <i>Latinum</i> level		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested
Main seminar		Required
Credit points: 15		

Module 6: Master Module Greek History		
Prerequisites: Greek language skills at the <i>Graecum</i> level		
Teaching/Learning Forms	Module Exam	Attendance
Master seminar	Research paper (c. 25 pages)	Required
Tutorial		Required
Credit points: 15		

Module 7: Master Module Roman History		
Prerequisites: Latin language skills at the <i>Latinum</i> level		
Teaching/Learning Forms	Module Exam	Attendance
Master seminar	Research paper (c. 25 pages)	Required
Tutorial		Required
Credit points: 15		

Module 8: Advanced Course in the Profile Area Medieval History I		
Prerequisites: Latin language skills at the <i>Latinum</i> level		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested
Main seminar		Required
Credit points: 15		

Module 9: Advanced Course in the Profile Area Medieval History II		
Prerequisites: Completion of Module 8 and Latin language skills at the <i>Latinum</i> level		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested
Main seminar		Required
Credit points: 15		

Module 10: Europe and the World in the Middle Ages		
Prerequisites: Latin language skills		
Teaching/Learning Forms	Module Exam	Attendance
Master seminar	Research paper (c. 25 pages)	Required
Tutorial		Required
Credit points: 15		

Module 11a: Advanced Course in the Profile Area Early Modern History I		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested
Main seminar		Required
Credit points: 15		

Module 12a: Advanced Course in the Profile Area Early Modern History II		
Prerequisites: Completion of Module 11a		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested
Main seminar		Required
Credit points: 15		

Module 13a: Advanced Course in the Profile Area History of the 19th and 20th Century I		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested

Main seminar		Required
Credit points: 15		

Module 14a: Advanced Course in the Profile Area History of the 19 th and 20 th Century II		
Prerequisites: Completion of Module 13a		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (c. 25 pages)	Strongly suggested
Main seminar		Required
Credit points: 15		

Module 15: Advanced Module: Modern European History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Master seminar	Research paper (c. 25 pages)	Required
Tutorial		Required
Credit points: 15		

b. Latin America

Module 22a: The Formation of Latin America for Global History		
Prerequisites: Portuguese or Spanish language skills on the B2 level of the Common European Framework of Reference for Language (CEFR)		
Teaching/Learning Forms	Module Exam	Attendance
Foundational course	Research paper (c. 25 pages)	Required
Seminar		Required
Credit points: 15		

Module 23a: Latin America in a Global Context for Global History		
Prerequisites: Spanish language skills on the B2 level of the CEFR		
Teaching/Learning Forms	Module Exam	Attendance
Foundational course	Research paper (c. 25 pages)	Required
Seminar		Required
Credit points: 15		

Module 24a: The Formation of Brazil for Global History		
Prerequisites: Portuguese language skills on the B2 level of the CEFR		
Teaching/Learning Forms	Module Exam	Attendance
Foundational course	Research paper (c. 25 pages)	Required
Seminar		Required
Credit points: 15		

c. North America

Module 25a: History of American Foreign Policy for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Foundational seminar	Research paper (c. 25 pages)	Required
Main seminar		Required
Credit points: 15		

Module 26a: Social and Cultural History of North America for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Foundational seminar	Research paper (c. 25 pages)	Required
Main seminar		Required
Credit points: 15		

Module 27a: North American Colonial History/The History of the Atlantic Region for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Foundational seminar	Research paper (c. 25 pages)	Required
Main seminar		Required
Credit points: 15		

d. The Islamic World

Module 28a: Islamic History for Global History I		
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	Research paper (c. 25 pages)	Required
Tutorial		Required
Credit points: 15		

Module 29a: Islamic History for Global History II		
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	Research paper (c. 25 pages)	Required
Tutorial		Required
Credit points: 15		

Module 30a: Islamic Intellectual History for Global History		
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	Research paper (c. 25 pages)	Required
Tutorial		Required
Credit points: 15		

e. South and Southeast Asia

Module 31a: History of Modernization Processes in South and Southeast Asia		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (20-25 pages) or an oral exams (20 minutes)	Strongly suggested
Seminar		Required
Main/research seminar		Required
Credit points: 15		

Module 32a: Cultures and Religions of South and Southeast Asia		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	Research paper (20-25 pages) or an oral exam	Strongly suggested
Seminar		Required
Main/research seminar		Required
Credit points: 15		

f. East Asia

Module 33a: Introductory Module on China: History and Culture		
Prerequisites: Chinese language skills		
Teaching/Learning Forms	Module Exam	Attendance
Seminar I	Seminar I: 30-minute presentation with graded thesis paper Seminar II: Research paper (c. 20 pages/6000 words) and 30-minute presentation with graded thesis paper	Required
Seminar II		Required
Credit points: 15		

Module 34a: Advanced Module on China: History and Culture		
Prerequisites: Chinese language skills		
Teaching/Learning Forms	Module Exam	Attendance
Seminar I	Seminar I: Research paper (c. 25 pages/4000 words) and a 30-minute presentation with a graded thesis paper and a record/log (400 words) Seminar II: A 30-minute presentation with a graded thesis paper and a record/log (400 words) Tutorial: 20-minute presentation in Chinese with a graded thesis paper (50%) and a written report on a seminar topic of the module (1000 Chinese characters)	Required
Seminar II		Required
Tutorial		Required
Credit points: 15		

g. Africa

Module 35a: Debates and Methods in African History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	Paper (15-20 pages, that is 30,000-40,000 characters)	Required
Colloquium		Required
Credit points: 10		

Module 36a: Transformation Processes in Africa		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	Paper (15-20 pages, that is 30,000-40,000 characters)	Required
Credit points: 10		

Module 37: Introduction to African History for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	Research paper (about 20-25 pages)	Required
Colloquium		Required
Credit points: 10		

3. Modules of the Interdisciplinary Area

a. Europe (Eastern and Western)

Module 11b: Early Modern History for Global History I		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	None	Required
Seminar		Required
Credit points: 10		

Module 12b: History of the 19 th and 20 th Century for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	None	Required
Seminar		Required
<i>Credit points:</i> 10		

Module 16: Social and Economic History of Europe, Urbanization and Industrialization		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	None	Required
Tutorial		Required
Credit points: 10		

Module 17: Cultural History, History of the Religions, Intellectual History/History of Science		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	None	Required
Tutorial		Required
Credit points: 10		

Module 18: History of Dictatorships, Violence, and Conflicts		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	None	Required
Tutorial		Required
Credit points: 10		

Module 19: Colonialism and Post-Colonialism		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	None	Required
Tutorial		Required
Credit points: 10		

Module 20: Imperial Histories and Nation Building in Europe		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	None	Required
Tutorial		Required
Credit points: 10		

Module 21: Migration, International and Transnational Relationships and Europe’s Relations with the wider World		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	None	Required
Tutorial		Required
Credit points: 10		

b. Latin America

Module 22b: The Formation of Latin America for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Foundational course	None	Required
Seminar		Required
Credit points: 10		

Module 23b: Latin America in a Global Context for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Foundation course	None	Required
Seminar		Required
Credit points: 10		

c. North America

Module 25b: History of American Foreign Policy for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Foundational course	None	Required
Main seminar		Required
Credit points: 10		

Module 27b: North American Colonial History/History of the Atlantic Region for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Foundational course	None	Required
Main seminar		Required
Credit points: 10		

d. The Islamic World

Module 28b: Insights into Islamic History for Global History		
Prerequisites: Arabic reading/writing skills at the C1 CEFR level, oral Arabic skills at the B1 CEFR level		
Teaching/Learning Forms	Module Exam	Attendance
Seminar I	None	Required
Seminar II		Required
Credit points: 10		

e. South and Southeast Asia

Module 31b: History of Modernization Processes in South and Southeast Asia for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	None	Required
Main/research seminar		Required
Credit points: 10		

f. East Asia

Module 33b: Chinese History and Culture for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar I	None	Required
Seminar II		Required
Credit points: 10		

g. Africa

Module 37: Introduction to African History for Global History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	Research paper (about 20-25 pages)	Required
Colloquium		Required
Credit points: 10		

h. Trans-regional Relevance

Module 38: Theory, Method, and History of Historiography		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Lecture	None	Required
Seminar		Required
Credit points: 10		

Module 39: Themes of Current Global Historical Research		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Colloquium A	None	Required
Colloquium B		Required
Colloquium C		Required
Credit points: 10		

Module 40: Introduction to Regional History		
Prerequisites: None		
Teaching/Learning Forms	Module Exam	Attendance
Seminar	None	Required
Introductory course		Required
Credit points: 10		